

Tennessee Agriculture Education  
Quality 12-Month Report Form

<b>Name:</b> _____		<b>School District:</b> _____
<b>Teacher Email:</b> _____		
<b>Reporting School Year:</b> _____		<b>School Name:</b> _____

\* Sections 1-3 responses will reflect the individual teacher and not the entire program. This document is for informational purposes only. The Quality 12-Month Report Form will be submitted via the google form.

	Tier 1 (1 pt.)	Tier 2 (2 pts.)	Tier 3 (3 pts.)	Reported Score:
<i>Section 1: SAE Student Support</i>				
This area focuses on the INDIVIDUAL TEACHERS support and development of supervised agricultural experiences (SAEs). Please select the tier that aligns with what you have completed the previous school year. You must meet the standards listed in the previous tiers before selecting the next tier up. (Ex. To select Tier 3, you must have also completed items listed in Tiers 1 and 2.)				
<b>1. Participation in Student Recognition/Judging Opportunities:</b> Judging STAR candidates, Proficiencies, AgriScience Fair, or National Chapter applications. May also include approval of State Degree candidates on the regional level.				Score:
	I participated in REGIONAL LEVEL applications	I participated in STATE LEVEL applications	I participated in NATIONAL LEVEL applications	
<b>2. Participation in Student Recognition Opportunities (NON-JUDGING):</b> Individual Teacher - This area includes assisting students who submit STAR applications, Proficiencies, AgriScience Fair, SAE Grants, Degree applications, etc.				Score:
	I assisted 1-3 students in completing and submitting applications	I assisted 4-6 students in completing and submitting applications	I assisted 7 or more students in completing and submitting applications	
<b>3. Fair and Livestock Show/Junior Expositions Participation:</b> Hosting/volunteering at livestock shows, checking-in fair entries, working skillathons, assisting with students livestock show projects, creating informational displays, or assisting with any other duties related to local, regional, state fair/junior livestock exposition needs.				Score:
	1 day	2-3 full days	4 or more days	
<b>4. External SAE Opportunities:</b> Select the tier that best fits the area in which you expose students to future SAE opportunities or careers in agriculture.				Score:
	Students job shadowing	Students operate school-based enterprises (Explain)	Students participate in work-based-learning/internships	
Please provide a detailed description of what school-based enterprise is in place and how many students utilize this opportunity. (i.e., Pet Grooming Lab - Three students schedule, groom, and maintain the grooming facility. They annually serve 100 customers over a 200-day period.):				
<i>Section 2: FFA and Student Leadership</i>				
Based on the INDIVIDUAL TEACHER, this area seeks to recognize areas in how you helped students grow in leadership and expose them to different aspects of the FFA.				
<b>5. Agriculture Leadership Development or Industry Trips Provided to Students:</b> Examples could be - Chapter Exchange Program, goFFA, National Farm Machinery Show, North American International Livestock Expo, Tennessee FFA Forestry Camp, Tennessee FFA Leadership Camp, Washington Leadership Conference, etc.				Score:
	1-5 Days	6-9 days	10 days or more	
List leadership development or industry trips you and students participated. Examples - Chapter Exchange Program, goFFA, National Farm Machinery Show, North American International Livestock Show, Tennessee Forestry Camp, Tennessee FFA Leadership Camp, NextGen, and other:				
<b>6. Banquets and Conferences:</b> Select the tier only if you fully met the previous tier. (DO NOT SELECT Tier 3 if you did not meet criteria in Tiers 1 or 2).				Score:
	Attendance or Hosting Chapter or Regional Banquet	Attendance at State Convention	Attendance at National Convention	
<b>7. Career Development Event (CDE)/Leadership Development Event (LDE) Participation (Per School Year):</b> This area is based only on YOUR participation and coaching of CDEs or LDEs. Multiple advisors in the same program <b>MAY NOT</b> claim the same CDE or LDE.				Score:
	2 or less CDEs or LDEs	3 to 5 CDEs or LDEs	6 or more CDEs or LDEs	

List CDEs or LDEs you were responsible for coaching or preparing. Two or more teachers from the same chapter <b>SHOULD NOT</b> claim the same CDE or LDE.			
<b>8. Level of Student Officer Position Held:</b> Select the tier best describes the level of <b>at least one</b> of your students held this past school year?			Score:
	Chapter Officer Team	Regional Officer	State or National Officer
<b>9. Program Documentation:</b> Select the tier that best describes your contribution of program documentation that outlines your chapters goals and activities for the year.			Score:
	POA (Program of Activities)	State level National Chapter Award submitted	Received National 1, 2, and 3 Star Award
<b>10. Student Leadership Training:</b> Select the tier that best represents the level your students attended specific leadership training events. If Tier 2 or Tier 3 is selected, list which events were attended.			Score:
	Chapter Officer Retreat, Chapter Leadership Trainings, or non-regional sponsored conferences	Region Sponsored Training (Greenhand/COLT, TLC, University Varsity Visit, Chapter President's Conference, etc.)	State/National Sponsored Events (Legislative Visits, Flowers on the Hill, NextGen, New Century Farmer, Washington Leadership Conference, etc.)
List which student leadership training chapter members attended this school year:			
<i>Section 3: Classroom Instruction</i>			
This area reflects your continued education of teaching methods and practices, your willingness to mentor and encourage the next generation of educators, and your strive to develop career ready students. This area is based on the INDIVIDUAL TEACHER.			
<b>11. Agriculture Professional Development:</b> Attendance at an agriculture-based professional development this past school year. Examples: CASE, CTE Institute, Mid-Winter Conference, NAAE Convention, Work-Based Learning, TAAE Conference, University OR Extension sponsored trainings, etc. <b>(NOT OFFERED WITHIN YOUR OWN SYSTEM OR SCHOOL)</b>			Score:
	1-3 days	4-6 days	7 or more days
List the professional development or trainings you attended outside of the regular school day this past school year. <b>(NOT OFFERED WITHIN YOUR OWN SYSTEM OR SCHOOL)</b>			
<b>12. Presenting or Conducting Professional Development:</b> Select the level at which you presented or conducted professional development.			Score:
	Local	Regional	State or National
<b>13. Teacher Mentoring:</b> Served as a mentor to either local educator, new agriculture teachers within the region, or served as a cooperating teacher for a university student.			Score:
	School and local mentor	Regional mentor to new agriculture teachers	Cooperating teacher with a university placed student teacher
<b>14. Professional Organization Memberships:</b> Select the number of professional education or agriculture organizations joined at the local, state, or national levels. Examples: ACTE, NAAE, TAAE, TACTE, TEA, Tennessee Cattlemen's Association, Young Farm and Ranchers, etc.			Score:
	1 organization	2 organizations	3 or more organizations
List professional education or agriculture organizations you are a member of, if not listed above:			
<b>15. Student Certifications Earned:</b> Select the tier of certifications that <b>at least one</b> student earned that align with the Tennessee Promoted Student Industry Credential list.			Score:
	Student(s) earned RECOGNIZED industry certifications.	Student(s) earned VALUED industry certifications.	Student(s) earned PREFERRED industry certifications.
<b>16. Facilities:</b> Select the level of improvements made to facilities or classrooms that you directly utilize day-to-day.			Score:
	Classroom Improvements (paint, day-to-day improvements, technology upgrades)	Facility and Educational Labs Improvements (standard updating of equipment utilized in a shop, greenhouse, animal science lab setting)	Large-scale grant obtainment or major educational lab additions. Examples could be the Perkins Reserve Grant to help implement a new program of study pathway, building an additional (not replacement) greenhouse, constructing a school barn, etc.
Please list what grants you obtained or major additional education labs that were constructed this school year.			
<i>Section 4: Program Overview</i>			
This area is a representation of your entire program. Answers in this area may be reflective of what one or more teachers have done to advance the program.			

<b>17. FFA Annual Report and SAE Report Submission:</b> Select the tier that best describes your level of participation in submitting the FFA Annual Report and SAE Report on time.			<b>Score:</b>
	Both reports were completed and submitted out by a co-worker.	I completed and/or submitted either the FFA Annual Report or the SAE Report.	I completed and submitted both the FFA Annual Report and the SAE Report.
<b>18. Community Involvement within the Program:</b> Select the tier that best describes your program's community involvement within your chapter. Examples - Advisory Councils or FFA Alumni/Booster Clubs.			<b>Score:</b>
	I have an Advisory Council that meets annually.	I have an Advisory Council that meets bi-annually OR a FFA Chapter Alumni/Booster Club that meets bi-annually.	I have BOTH an Advisory Council AND a FFA Chapter Alumni/Booster Club that meets regularly.
<b>19. Program-Wide Community Outreach:</b> Select which tier best describes your program's level of outreach within your communities. Example Outreach - Presentations (Chamber of Commerce, Farm Bureau, Kiwanis, Rotary, etc.) Community Days of Service: The chapter actively volunteers in their local community by providing multiple days of service at events, such as providing entertainment at the local nursing home, acting as servers at events, chapter organized Habitat for Humanity volunteers, etc.			<b>Score:</b>
	Presentation(s) to local clubs/organizations done by <b>Advisor(s) only.</b>	<b>Students</b> presented/highlighted program at local clubs/organization meetings.	<b>Chapter</b> organized a Community Day of Service.
List and describe what Community Outreach your program participated in this school year:			
<b>20. Passing Literacy OnWard (PLOW):</b> Select the tier that describes the level your chapter was recognized at the state level this past school year.			<b>Score:</b>
	State Bronze	State Silver	State Gold/Platinum
<b>21. Digital and Social Media Program Promotions:</b> Webpages, Facebook, Instagram, or other social media formats.			<b>Score:</b>
	7 updates or less per year	8-14 updates per year	15 or more updates a year
<b>22. Other Media Promotions:</b> TV, Radio, Newspaper, etc.			<b>Score:</b>
	2 or less articles,interviews, etc.	3-5 articles, interviews, etc.	6 or more articles, interviews, etc.
Probationary: 20-30 points. Acceptable for years 1 - 3 that include new teachers or teachers that transfer schools.			
Qualified: 31-49 points			
Exemplary: 50 points minimum			