

Meeting Takeaways and Recommendations

School System Leadership

1. GENERAL INFORMATION

Date:	11/18/21	Time:	12:00 pm - 1:00 pm CT
Location:	Microsoft TEAMS - Online		
Chair:	Dr. Danny Weeks		
Members in Attendance:	Dr. Danny Weeks (Chair) , Mark Florence, Dr. Gary Lilly , Dr. Steve Barnett , Chad Moorehead, Diane Elder, Rob Britt, Dr. Russell Dyer (Vice Chair) , Dr. Mischelle Simcox, John Barker, Senator Page Walley, Rep. John Ragan		
	<i>*Member names in bold indicate those present for this meeting.</i>		

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

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The below items are brainstorming thoughts of importance from the group – Meeting 2. Reviewed the Chair Subcommittee meeting 1 with a lens for school system leadership.

Base Considerations

- needs to be as large as possible to account for array of needs on a per pupil bases. RTI positions, mental wellness personnel, SROs, Social Workers, Counselors, and professional development
- Technology should be considered in the base
- Transportation
- All current elements in the BEP base should be included
- Professional development included a paid for educators
- Resources that support behavioral needs- behavior needs have increased and are not always tied to SWD. Resources for social emotional supports (personnel/curriculum/access to mental health supports); Identification of outcome and success metrics to ensure we are improving (return on investment) *might be reduction in chronic absenteeism, decreased metrics tracking discipline in EIS, increase in grade 3 reading on grade level. Decrease in discipline increases AP time on instruction.
- Base educator/staff (nurses, SROs etc) salary that is competitive to professional labor market values to attract/recruitment/retention; increases overtime

Weight Considerations

- High mobility populations, transient, homeless, High Hispanic populations, ELL needs
- Would like more conversation about the connection to performance metrics to show progress.

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