Meeting Takeaways and Recommendations
Regional Collectives and Advocacy Subcommittee

1. GENERAL INFORMATION			
Date:	January 5. 2022	**Time:**	11:30 am CST – 12:30 pm CST
Location:	[Microsoft TEAMS](#)		
Chair:	Chairs: Nancy Dishner | Scott Niswonger Vice Chair: Ben Torres		
Members in Attendance:	• **Nancy Dishner | Scott Niswonger** • **Dale Lynch** • **JC Bowman** • **Beth Brown** • **Ben Torres** • **Jayme Simmons** • **Sarah Morgan** • **Tara Scarlett** • **Teresa Sloyan** • Ken Yager • **Pat Marsh** *Member names in bold indicate those present for this meeting.*		

2. DIRECTIONS
Topic

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS

BASE	**STAFFING (competitive salaries and benefits for the following)**
	• COUNSELORS:
	    ○ College and career counselors
	    ○ Guidance counselors
	    ○ Advisors
	    ○ Mental health counselors
	    ○ Social workers
	• PARAPROS AND OTHER SCHOOL SUPPORT PERSONNEL (SECRETARIES, TRANSPORTATION, SUBSTITUTES)
	• SROs
	• PRINCIPAL AND ASST. PRINCIPAL
	• INTERVENTIONISTS/RTI
	
	QUALITY PROFESSIONAL DEVELOPMENT / CONT EDUCATION:
	• Teachers

	• Subs • Parapros **TECHNOLOGY (hardware / software / infrastructure):** • Base for basic tech costs – purchase, replacement/sustainability • IT personnel
WEIGHT	**ADD:** • Foster and homeless • "concentration" of English Learners (beyond the weight listed)

DIRECT FUNDING	• Scaling and sustainability of innovative models
	   ○ Partnerships to address teacher shortage i.e., EPPs, third-party providers, local industry)
	   ○ Early completion of post-secondary credentials/certs (beyond those listed in Outcomes)
	• HDLR tutoring for grade 3 as well
	
	ADD:
	• Teacher quality, formalized mentor program (years 1 and 2)
	• Admin quality, formalized mentor program (years 1 and 2)

OUTCOMES	• Funding for assessment fees • Outcomes = open to all students

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content

Policy	Content