

Meeting Takeaways and Recommendations

Parent Choice and Voice

1. GENERAL INFORMATION

Date:	January 4, 2022	Time:	11:30 am - 12:30 pm
Location:	Microsoft TEAMS		
Chair:	Berthena Nabaa-McKinney (vice chair)		
Members in Attendance:	Dr. Derwin Sisnett Melanie Allen Dr. Maya Bugg Sarah Carpenter Denny Darnell Sherry Hage Christy Carroll Highfill Dwight Hunter Wendy Jarvis Tom Marino Nate Morrow Bob Nardo Latoya Robinson Dr. Sonia Stewart Blair Taylor Kevin Tennant Josh Thomas Jennings Wilson April Garza-Wright Dr. Berthena Nabaa McKinney Sabi Kumar Mark Pody		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
BASE	•
WEIGHT	<ul style="list-style-type: none"> • Concentration of low proficiency rates (should this be considered as a category) • English Learners – undocumented students need to be added to tiers • 504 Qualifiers (additional services that don't qualify as disability) • Grade span weights
DIRECT FUNDING	<ul style="list-style-type: none"> • High dosage tutoring (K-4 not just 4th grade) • Voluntary Pre-K • Parent Involvement/Engagement- important for every student to have their student engaged (either here or in base)

Tennessee Funding Review Engagement

OUTCOMES	<ul style="list-style-type: none"> • Incentives for teachers (ex. Money for teachers based on number of students who pass AP tests) • 3rd grade reading and math proficiency for ED and ELL students • All students considered in some way
Other	<ul style="list-style-type: none"> •

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content