

# Meeting Takeaways and Recommendations

## *Higher Education and Post Secondary Readiness*

### 1. GENERAL INFORMATION

<b>Date:</b>	December 8, 2021	<b>Time:</b>	9:00 am – 10:00 am
<b>Location:</b>	Microsoft TEAMS		
<b>Chair:</b>	Youlanda Jones		
<b>Members in Attendance:</b>	<b>Present:</b> Youlanda Jones Russ Deaton Emily House Claude Presnell David Mansouri Lauren Baker Senator Joey Hensley		
	Absent: Krissy DeAlejandro Jeff McCord Logan Hampton Representative Tandy Darby		

### 2. DIRECTIONS

Topic

# Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

## Public Feedback Comments

Subcommittee Comments	
<b>Base</b>	<ul style="list-style-type: none"> <li>• Committee clarified that the ratio for school counselors should be 1-250</li> <li>• Committee wants to add social workers</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Weights</b>	<ul style="list-style-type: none"> <li>• Fast Growing communities should not be weighted</li> <li>• Gifted students should be represented</li> <li>• Committee questioned: Is the philosophy of weights to be determined by distressed counties, community needs OR, is it by student by student?</li> <li>• Committee questioned: Why Fast Growing communities need to be weighted. What is the intended purpose of including Fast Growing communities in weights?</li> <li>•</li> </ul>

# Tennessee Funding Review Engagement

	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Direct Funding</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Committee wants to add more outcomes for College and Career Readiness connected to economically disadvantaged students instead of overall students</li> <li>• Concerned with reading proficiency outcomes</li> <li>• Achievement gaps for student of color should be noted in outcomes</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

## Resource Feedback

<b>MUST HAVE</b>
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

## SHOULD HAVE

- 
- 
- 

## NICE TO HAVE

- 
- 
- 

## LONG SHOT

- 
- 
- 

## 4. FINAL THOUGHTS

\*\*Chair reported that the NW Town Hall was very beneficial for her. It made an impact on her understanding of the responsibility of the subcommittee. It was very powerful to hear the passion of Superintendents about the students in their district. She has a better understanding of the needs of rural districts with high poverty. Being able to speak directly with CTE Directors helped open her eyes to their needs and how she could help guide the subcommittee.