

MEDICATION ADMINISTRATION FOR UNLICENSED PERSONNEL

Tennessee

Department of Intellectual and Developmental Disabilities

Training Curriculum

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Expectations

- Act in a professional manner.
- Disruptive behavior, cheating, lying, or failure to comply with class requirements are grounds for dismissal from class.
- Cell phones OFF and out of sight
- · Classroom rules and etiquette...



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Certification

- 20 hours of classroom instruction.
- A minimum score of 80% is required for written test.
- A minimum score of 80% is required for skills test.
- Renewal of certification can be achieved by completion of the above or by successful completion of Test-Out and is required every 3 years.
- Expires at midnight 3 years from certification date.
- The certified staff is responsible for maintaining current certification.
- The employing agency is responsible for maintaining current certification of staff.

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By administering medications you are introducing chemical substances into the body that are used to:

- -maintain health (vitamins),
- -diagnose (barium for swallow study),
- -treat (antibiotics),
- -prevent disease (vaccines: measles, mumps, etc),
- -relieve symptoms (antiemetic: nausea/vomiting),
- or to alter body processes (hormones).

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ANY MEDICATION CAN CAUSE HARM TO A PERSON!

Administering medications is a serious responsibility.

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Administration by the oral route is the slowest way for medication to reach the body's cells.

The oral route may be referred to as PO or by mouth.

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It is very important for you to understand your limitations of authority and responsibility:

You must NEVER attempt to perform tasks for which you are not trained.

If your employer asks you to perform tasks, which are beyond the scope of your training, you must refuse.

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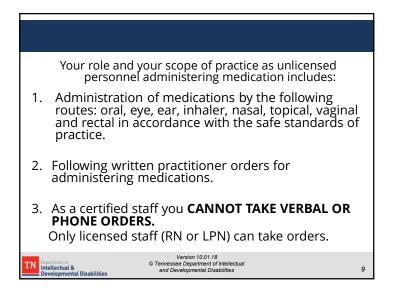
CERTIFICATION vs. DELEGATION

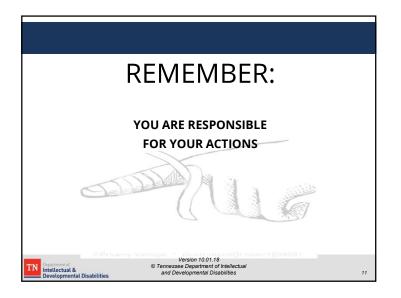
CERTIFICATION allows you to perform the skills that you learn in this class.

DELEGATION allows you to perform a specific skill when a nurse trains/delegates that skill under their license (nebulizer breathing treatments, oxygen, etc.).

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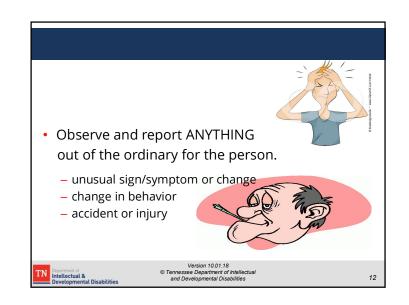


Medication Administration Administer – To give medication to a person. Each agency must have specific policies and procedures for the administration of medications and has an obligation to educate employed unlicensed personnel to these policies and procedures.

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Side Effect – Any action/reaction other than the intended effect of a drug.

By recognizing and reporting anything that is different or unusual for the person, you could be identifying a side effect of a drug.

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Additionally, agency training includes recognizing a medical emergency including:

- that a 911 call must not be delayed
- initiation of first aid procedures
- providing information to medical staff
- notification of provider supervisory staff



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MAR used for

Transcription - Transferring a practitioner's order to the MAR.

Always transcribe order EXACTLY as it is written by the practitioner.

Documentation - Creating an immediate record of medications administered or actions taken.

Never document that the medication has been taken before it is administered.



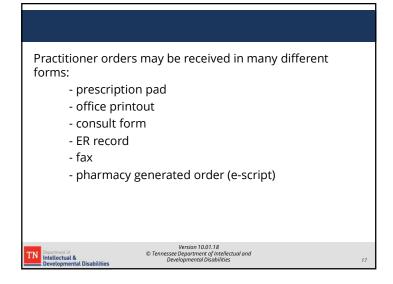
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Medication Administration Record

- The person administering medications must accurately document meds that were given on the MAR.
- Remember that the MAR is confidential and its contents should neither be shown nor discussed with anyone not administering care to the person. (HIPAA-Protects health information)
- The MAR lists all medications that have been administered to the person during a particular month.

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Guiding Principles for Medication Administration

 Safe, clean and proper storage of various types of medications.

Medication taken by mouth

must be stored separately from

Medication administered topically; (All other routes of administration)

• ALL Over-the-Counter (OTC) drugs must be

ALL Over-the-Counter (OTC) drugs must be ordered by treating practitioner.



Medications are: Prescribed – by the practitioner Dispensed – by the pharmacist Administered – by certified staff or nurses

•ALL medications must be labeled by a pharmacist.

 Exception: An OTC that falls within the parameters of the manufacturer's label.

Example:

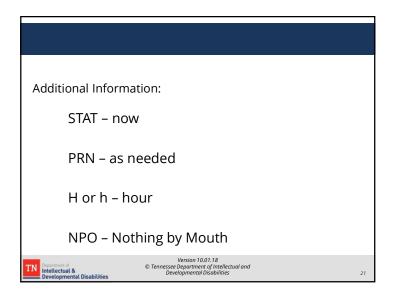
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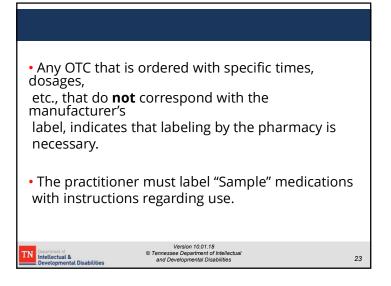
Ordered - Tylenol 325 milligrams (mg) 2 tablets every 4 hours as needed temperature above 101°F. Package Label –

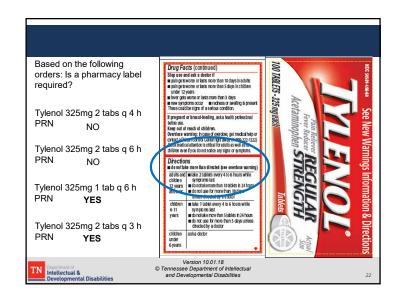
325 milligrams (mg) 2 tablets every 4-6 hrs.

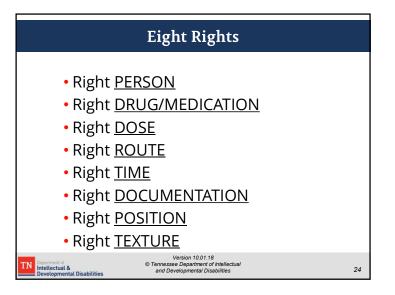
- Refer to agency policy for specific rules regarding labels.

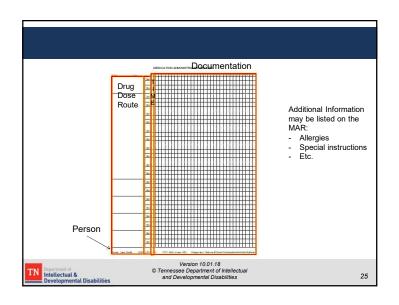


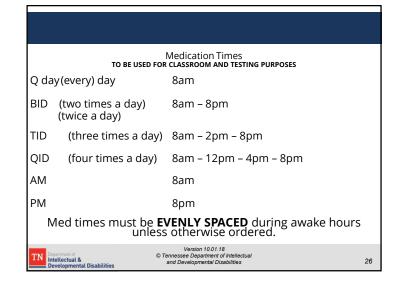












Medication must be administered within 30 min before or 30 min after the administration time transcribed on the MAR.

 Medication due at 8:00 Can be administered between 7:30 and 8:30

 DOES NOT APPLY TO PRN MEDICATIONS

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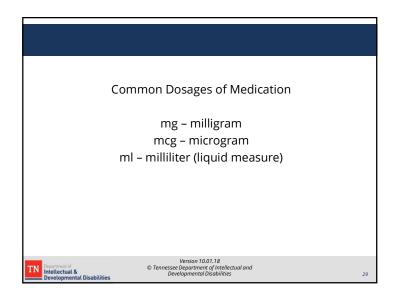
 10 Medication due at 8:00 Can be administered between 7:30 and 8:30

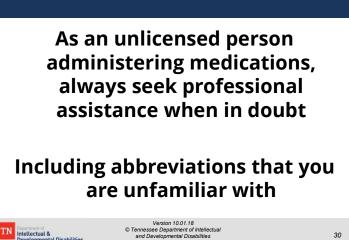
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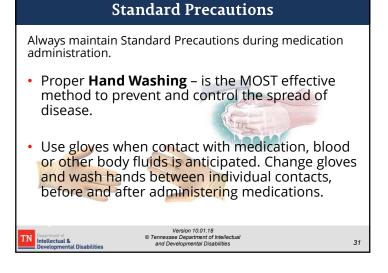
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Safe Practice of Medication Administration

- Order, MAR and medication label **MUST** match.
- Medication, dose, route, time, (texture and position if indicated) must be ordered by the practitioner and be transcribed to the MAR.
- Medication must remain in original container.
- Meds must be identifiable up to the point of administration.
- AVOID DISTRACTIONS.

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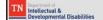
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Safe Practice of Medication Administration

- Read each MAR carefully. If not clear, refer to the practitioner order or call for clarity.
- Read the med label carefully checking to see that the MAR and label are exactly the same.
- Perform '3 Checks'.
 PRIOR TO ADMINISTRATION



- 1. Compare MAR to label when taking from supply
- 2. Compare MAR to label when preparing medication
- 3. Compare MAR to label just prior to administration



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Safe Practice of Medication Administration

- Give only medications which you have prepared yourself and document only the medications which you administer.
- Do not leave medications unattended.
- Always check on the person within 30 minutes of administering medications.

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Safe Practice of Medication Administration

- Never give a medication unless label is present and clearly readable, including any warnings.
- Keep containers tightly closed. Report any change in color, consistency or odor.
- Do not touch pills, capsules, or patches without gloves.
- Do not prepare medications until ready to give.
- · Always identify person by picture.
- Provide privacy as appropriate for the situation.



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Safe Practice of Medication Administration

- Know the purpose of the med being given, any reactions, warnings, usual dose and specific directions.
- Be familiar with the condition/diagnosis and allergies of the person receiving meds.
- Medications are not to be crushed or placed in foods or beverages unless specified by practitioner orders.
- Never give a medication past its expiration date.
- Meds prepared and not given must never be returned to the container.

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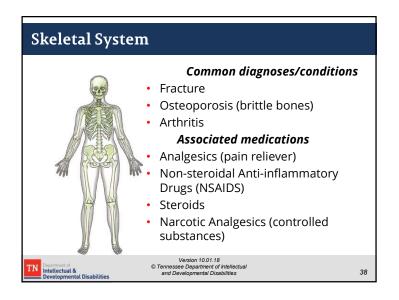
Consists of bones, ligaments and cartilage to support and protect the body.

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REGULATORY AGENCY

FDA

(Food and Drug Administration)

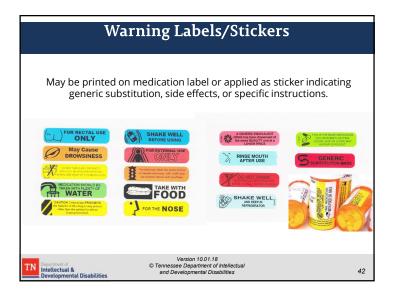
Regulates the importation, use, sale, manufacture and distribution of all drugs in the U.S.A.

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Transcription

- Always use BLACK ballpoint pens (never pencil, felt tip pen, colored ink or gel pen).
- Always write neatly.
- Do not erase or use "white-out";
 - line through the error, initial and date.

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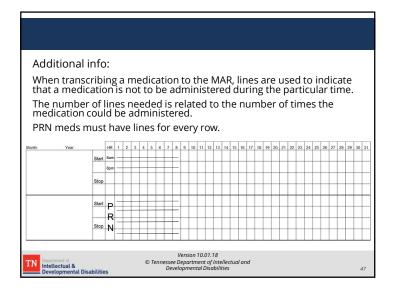
The date a medication is ordered is the START DATE. Every effort is to be made to start the medication on the order date. If for any reason the medication is not available, the date/time due is to be initialed and circled with the reason being noted on the back of the MAR. Appropriate person must be notified for obtaining meds.

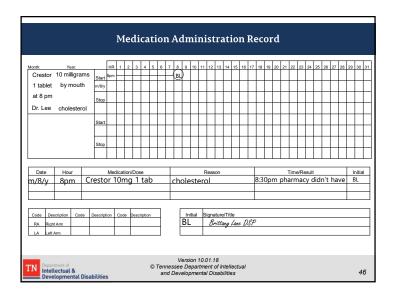
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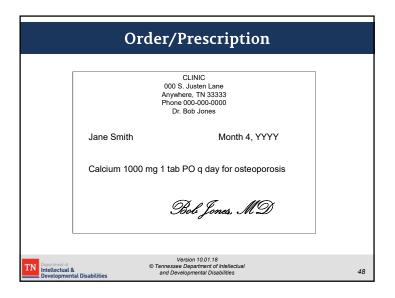
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Oral Administration

- · Identify person.
- When preparing tablets, capsules, etc., place in the lid of the bottle and then into the med cup.
- When preparing all liquid meds shake bottle to mix contents.
 - Place cap upside down.
 - Hold bottle with label in palm of hand.
 - Pour at eye level.
 - Wipe lip of bottle before recapping (if needed).

- Do not mix liquid meds with other meds.
- · Offer meds one at a time.
- Give sips of water before and after each med.
- Remain with person until the medication has been swallowed.
- Note significant observations and report.

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All persons have the right to refuse medications and or treatments and the right to be informed of any consequences that may occur from their refusal. Refusal – Three (3) attempts should be made within the designated time frame before recording as refused. Refusals must be documented on the MAR and reported in accordance with agency policy. | Version 10.01.18 | OTEN 10.01.18 | OT

Documentation Rules

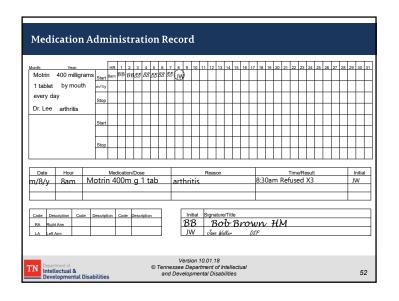
Documentation must include your

INITIALS
FULL SIGNATURE (FIRST & LAST NAME)
TITLE
MUST BE LEGIBLE (READABLE)

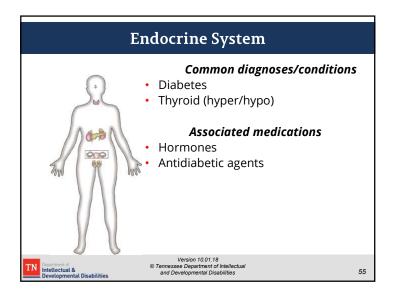
- Always document as soon as possible after administering the medication.
- Do not document for another employee.

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Disposal of Medications Medications that are expired or no longer needed are to be destroyed. Follow agency policy regarding medication disposal. Version 10.01.18 O Tennessee Department of Intellectual and Developmental Disabilities 13



Consists of glands which secrete chemicals called hormones; e.g., thyroid, pancreas.

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Additional info:

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- x or X abbreviation for times
- SL Sublingual route of administration in which a drug is placed and held under the tongue until dissolved; should always be administered last. Do not immediately follow SL med with water.

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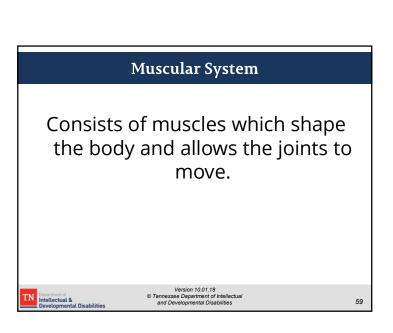
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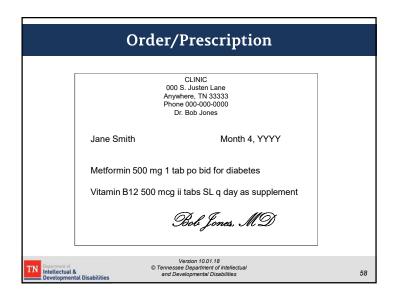
 Mucous Membrane – Moist membrane lining body cavities and canals that may allow substances to pass through into the body tissues.

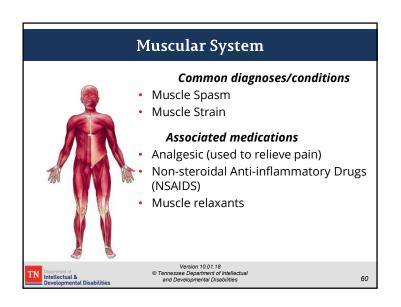
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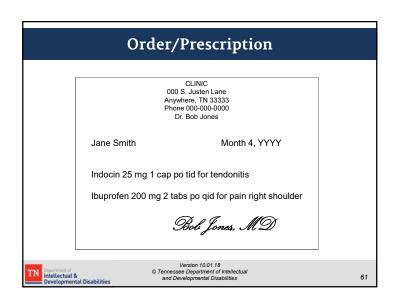
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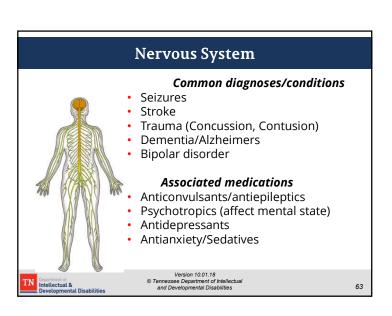
BOMANIA	UMEDALO.	
	IUMERALS	
Upper Case	Lower Case	ARABIC NUMBERS
I	i	1
II	ii	2
III	iii	3
IV	iv	4
V	V	5
VI	vi	6
VII	vii	7
VIII	viii	8
IX	ix	9
Х	х	10
XI	xi	11
XII	xii	12



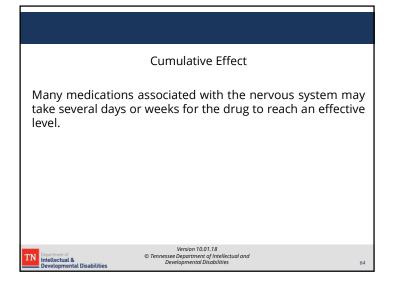








Consists of the brain, spinal cord and nerves to control and coordinate body activities. Version 10.01.18 **Processed Department of Intellectual and Developmental Disabilities** **Processed Department of Intellectual and Developmental Developmental Developmental Developmental Developmental



TD (Tardive Dyskinesia)

- Tardive Dyskinesia is a side effect of psychotropic medications.
- Usually occurs after the person has taken the medication for a long period of time.
- Person has involuntary and constant movements of the tongue, jaw, lips or eyes.

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Neuroleptic Malignant Syndrome/ Serotonin Syndrome

- Life threatening reaction to psychotropic medications.
- May begin within hours of administration or can happen at any time the person is on the drug.
- High fever, stiff muscles, irregular heart rate, excessive sweating, excessive saliva and unstable consciousness along with other abnormal signs.



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Liquid medications

Drugs that have been dissolved in water or alcohol.

Suspensions: Fine undissolved particles of drug mixed with liquid.

Must be shaken vigorously before giving.

Sprays: Drugs prepared for administration by reducing a liquid to a fine mist.

ALL LIQUID MEDICATIONS MUST BE SHAKEN

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Common Liquid Medication Measurements

5 ml - 1 tsp (teaspoon)

15 ml - 1 tbsp (tablespoon)

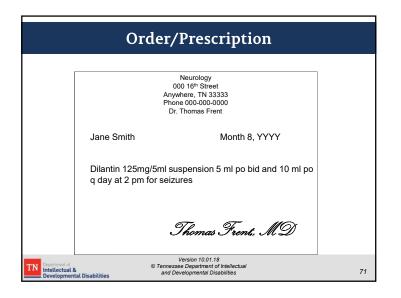
30 ml - 1 oz (ounce)

Never use ordinary kitchen spoons

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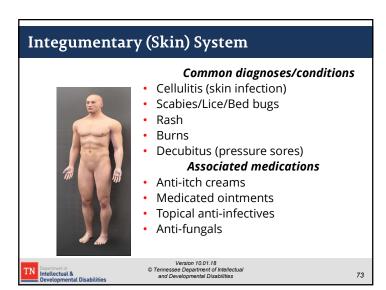
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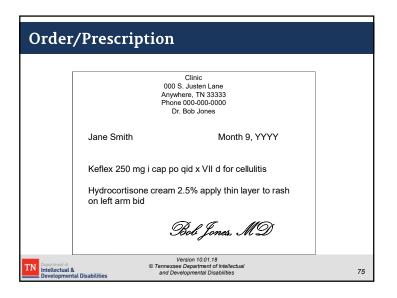
	Drug/Strength/Dos Examples	e	
DRUG	STRENGTH	DOSE	
Amoxicillin	250 mg	2 tabs	
Lasix	40mg	1 tab	
Trimox	125mg/5ml	5 ml	
Dilantin	125mg/5ml	10 ml	
Ibuprofen	100mg/5ml	10 ml	
Famotidine	40mg/5ml	5 ml	
N Department of Intellectual & Developmental Disabilities	Version 10.01.18 © Tennessee Department of Intellectual and Developmental Disabilities		69



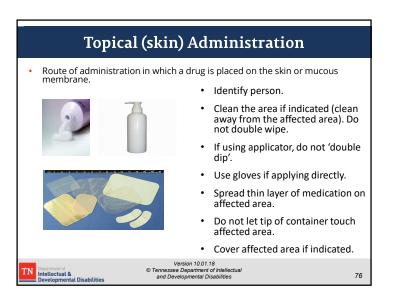
Transcription Notes Medications may be ordered that are the same drug but have a different dose. Transcription must be in 2 boxes to show the different dose. One dose to be given two times a day and a different dose given one time a day. One dose given certain days of the week and a different dose given on other days.



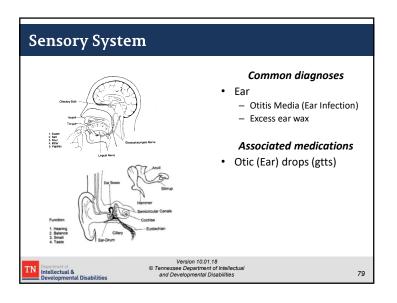


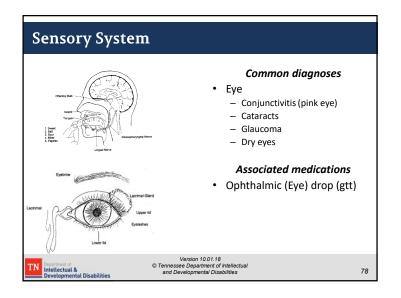


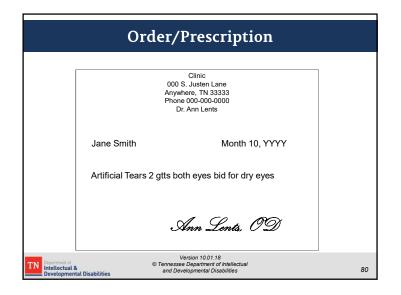
Topical medications: (Medications administered by all routes other than by mouth) Creams/Ointments are applied locally to the skin or mucous membrane. Drops/Sprays are administered in eyes, ears, and nostrils. Suppository: Drug in a base that melts at body temperature, molded for insertion into the rectum or vagina. May need refrigeration. Additional Info: Stop Date – Date last dose of medication is to be given

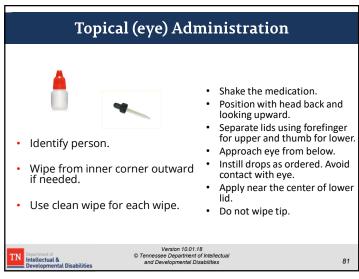


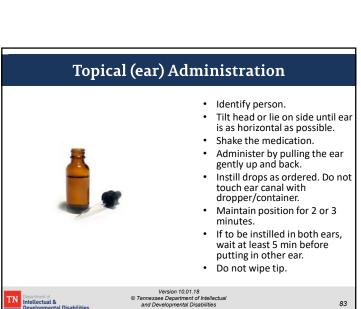
Consists of eyes, ears, nose mouth and skin to provide sight, hearing, taste, smell and touch. Version 10.01.18 O Tennessee Department of Intellectual and Developmental Disabilities 77

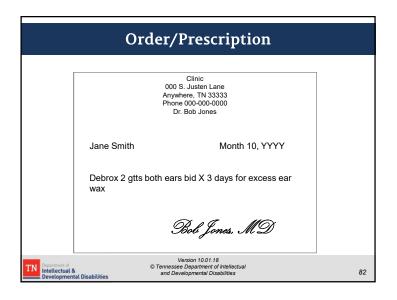


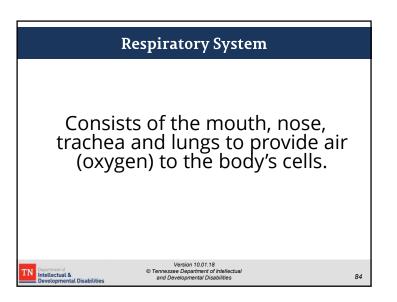


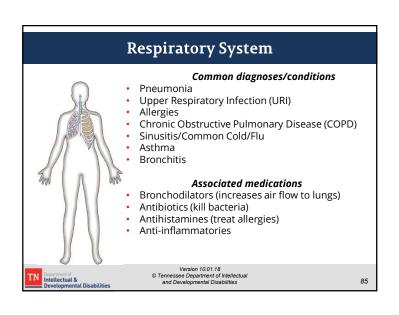


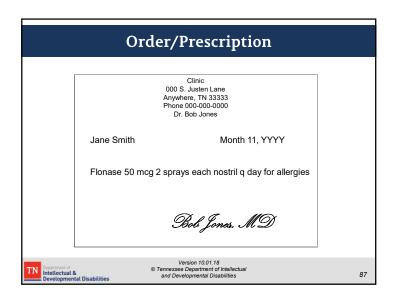




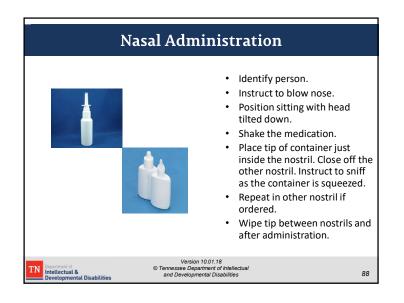


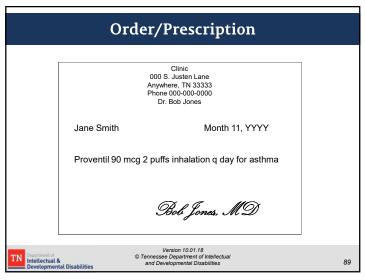


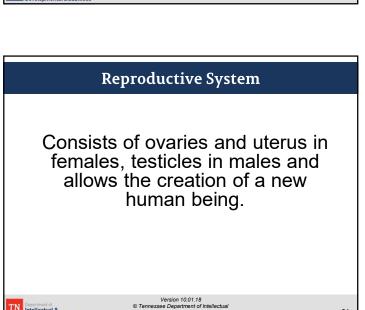




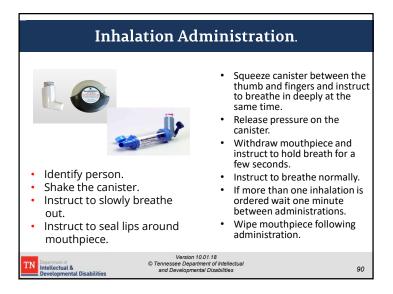
Aspiration Pneumonia Infection in the lungs caused by breathing in liquids or food. Version 10.01.18 TN Department of Intellectual & Developmental Disabilities © Tennessee Department of Intellectual and Developmental Disabilities

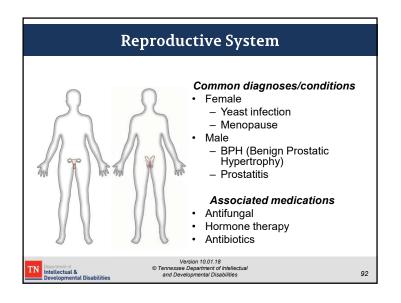


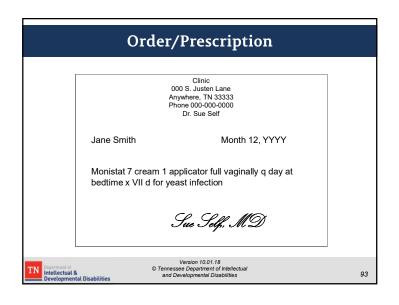


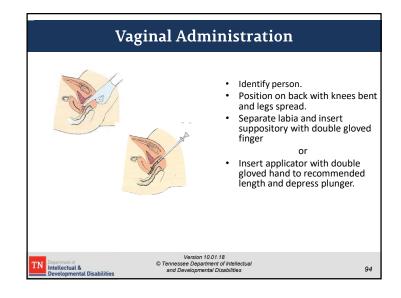


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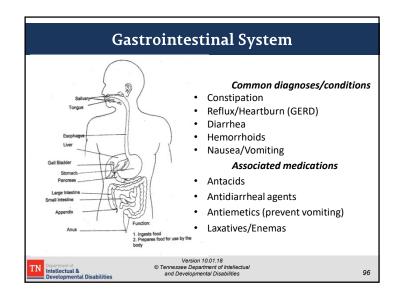




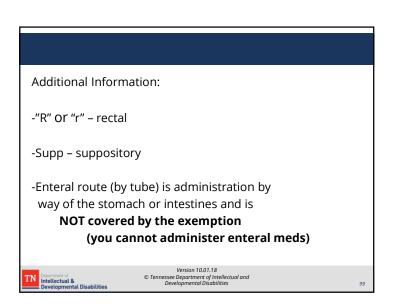


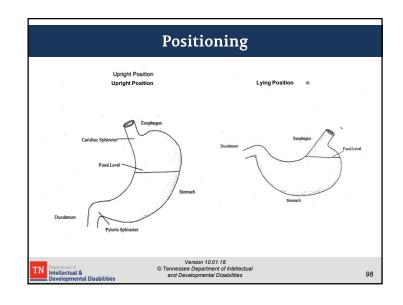


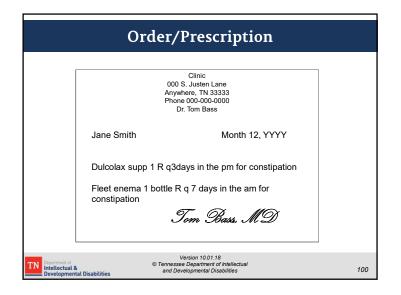
Consists of the mouth, esophagus, stomach, liver, gallbladder, small and large intestines and pancreas to take in food, prepare it for use by the body and excrete wastes.

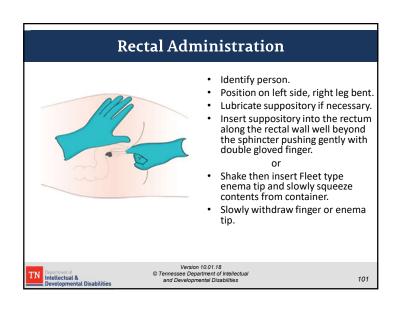


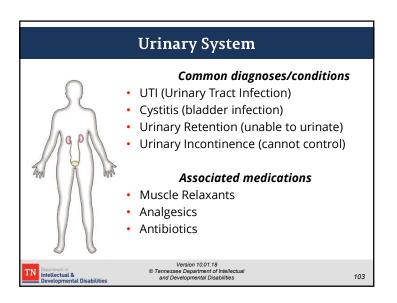
Gastro Esophageal Reflux Disease The backflow of stomach contents into the esophagus. Version 10.01.18 **Tennessee Department of Intellectual and Developmental Disabilities** **Tennessee Department of Intellectual and



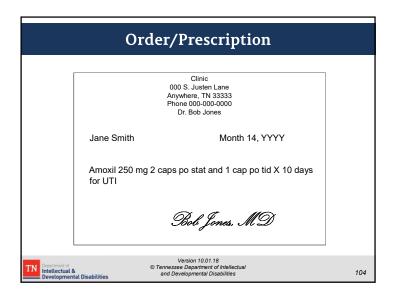


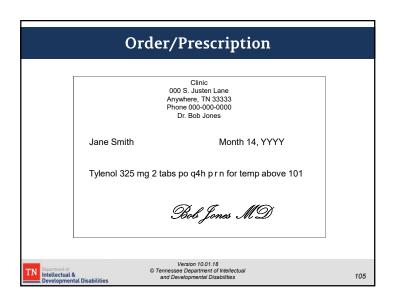






Consists of kidneys, ureters, bladder and urethra; removes waste from the blood by producing urine. Version 10.01.18 **Tennessee Department of Intellectual and Developmental Disabilities** **Tennessee Department of Int





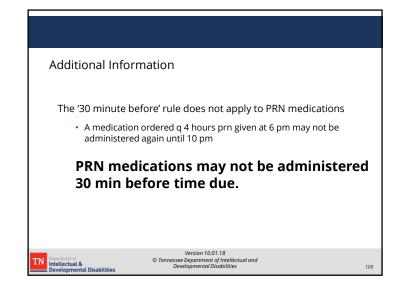
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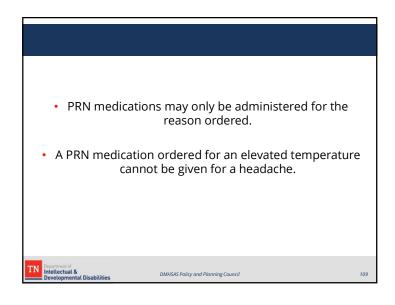
When documenting medication administered for temperature: **REASON** must be the actual temp, not <u>temp above 101</u>

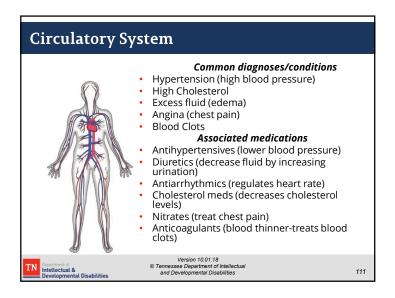
RESULTS must be a number, (as displayed on the thermometer) not <u>temp down</u> or <u>no fever</u>, etc.

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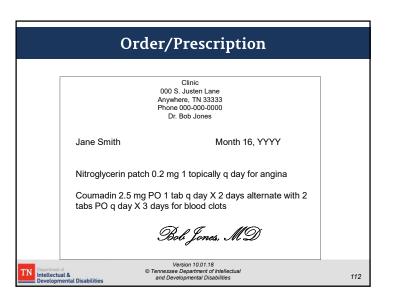
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Circulatory System Also known as the Cardiovascular System Consists of the heart, blood vessels, blood and lymph system and carries nutrients and oxygen to the body's cells.

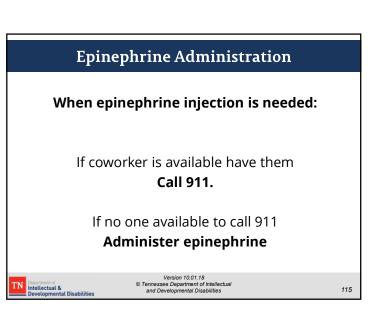


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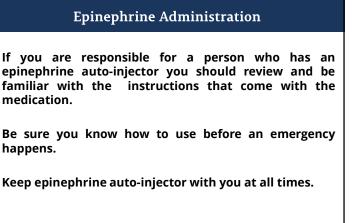
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Epinephrine Administration

When you are ready to administer:

- Remove auto-injector from case
- Remove cap/s from auto-injector
- With tip (needle end) facing down
 - Hold auto-injector in fist of dominate hand
 - Keep fingers away from either end
- Press the auto-injector firmly against the outer thigh at 90° angle until clicks or fires
- Hold in place for at least 3 seconds
- Remove and massage area

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Clinic 000 S. Justen Lane Anywhere, TN 33333 Phone 000-000-0000 Dr. Tim Ware Jane Smith Month 1, YYYY Epinephrine 0.3 mg inject PRN for bee sting Tim Wara, MD

Epinephrine Administration

During Administration:

- Hold leg still to prevent injury
- Do not swing auto-injector which can result in missing the intended location or twisting the device, possibly breaking the needle.

Following administration:

- Call 911 if contact not already made.
- Make sure auto-injector is given to medical personnel.
- Remember to get epinephrine refill.
- Document administration on MAR.



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Routine Insulin Administration

- Allowed by exemption but requires additional specialized individual specific training.
- Does not include drawing up of insulin.
- Does not include sliding scale insulin.

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Administering medications is a serious responsibility.

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Medication Variance

 Medication variances and omissions can occur during transcribing, preparing, administering or in the documentation of a medication. A medication variance occurs at any time that a medication is given in a way that is inconsistent with how it was ordered by the prescribing practitioner and in accordance with the "Eight Rights" (i.e., right dose, right drug, right route, right time, right position, right texture, right person and right documentation).

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Medication Variance

- Medication variances and omissions are to be reported on the medication variance form and are categorized according to severity (Categories A-I).
- POTENTIAL Categories A and B have the potential to cause harm but the medication did not reach the person.
- ACTUAL In categories C to I, the medication actually reached the person and has the capacity to cause harm, therefore the prescribing practitioner or hospital emergency room shall be contacted.

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Medication Variance

- Categories E-I require a Reportable Incident Form, with a copy of the Medication Variance Form.
- In all cases, medication administration by someone who was not certified requires investigator notification.

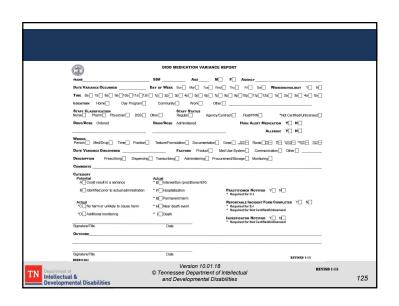
IMPORTANCE OF REPORTING A MEDICATION VARIANCE

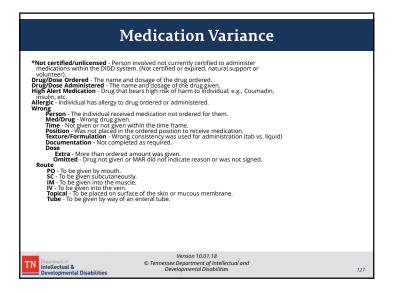
- to recognize trends
- to improve safe medication administration

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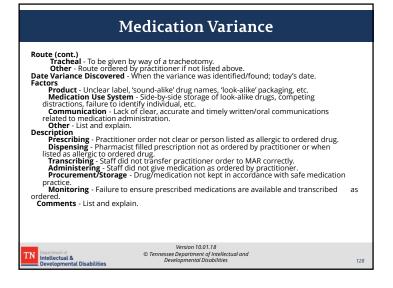
Version 10.01.18 © Tennessee Department of Intellectual and Developmental Disabilities

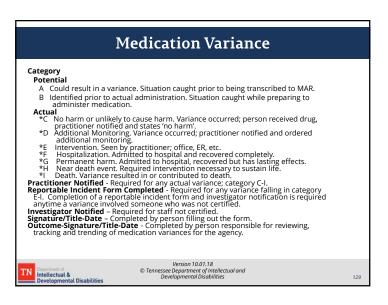
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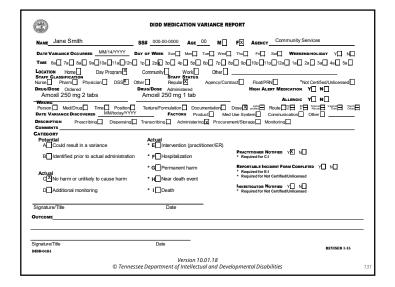




Medication Variance Name - The typed or printed name of the individual. SS# - Social Security Number of the individual. Age - The current age of the individual. M/F - The sex of the individual. Agency - The name of the agency supporting the individual. Date Variance Occurred - The actual date/s the variance happened. Day of Week - The day/s of the week the variance happened. Weekend/Holiday - If variance occurred on a weekend day or holiday. Time - The hour the variance happened within. Location - Where the variance happened. Staff Classification Nurse - LPN/RN Pharmacist - Pharmacist dispensing the medication. Physician - Practitioner prescribing the medication. DSS - Staff hired to care for the individual. Other - Title of person involved. Regular - Staff assigned to assist the individual on a routine or regular basis. Agency/Contract - Staff who are hired or contracted from an agency other than the provider agency. Float/PRN -Staff that normally work for the facility or agency, but do not routinely assist Version 10.01.18 © Tennessee Department of Intellectual and Developmental Disabilities Intellectual & Developmental Disabilities 126







Medication Variance Jane received an order on the 14th for Amoxil 250 mg po 2 tablets STAT and then Amoxil 250 mg 1 tablet tid times 7 days. Staff who works with her at the day program administered Amoxil 250 mg 1 tablet as the STAT dose at 2 pm.

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Written Test

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The written test will consist of multiple choice questions and transcription of practitioner orders to MAR

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Skills Test

The skills test requires you to demonstrate administration of medications at the time listed on the top of the MAR.



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Skills Test

Trainer will observe your skills:

- Enter testing area as you would enter med area at persons home
- Check MAR for medication due at time listed on test
- Prepare medication
- Administer
- Document



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MEDICATION ADMINISTRATION RECORD

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