
TEACHFORAMERICA

Teach for America, Memphis Overview

2014 Report Card on the Effectiveness of Teacher Training Programs

Teach for America began placing corps members in Memphis City Schools in 2006. Corps members agree to a two year teaching commitment. In order to obtain their teaching license, corps members complete required professional development provided through Teach for America.

Institution Highlights:

- Teach for America Memphis had 187 program completers in the 2012-2013 cohort and a 100 percent pass rate on the Praxis II Principles of Learning and Teaching examination.
- TFA Memphis program completers tend to be more effective than *teachers statewide* in 4th-8th grade TCAP science, biology and English I.
- Program completers from TFA Memphis tend to be less effective than *teachers statewide* in 4th-8th grade TCAP math and reading.
- TFA Memphis program completers tend to be more effective than other *beginning teachers* in the following areas:
 - 4th-8th grade TCAP composite, science, and social studies
 - High school End of Course exam composite, Algebra I, and biology
- Program completers from TFA Memphis tend to be less effective than other *beginning teachers* in 4th-8th grade TCAP math.
- TFA Memphis has more completers in the highest performing quintile in comparison to *all teachers'* performance distributions across the state in the following areas:
 - 4th-8th grade TCAP composite and science
 - High school End of Course exam composite, Algebra I, English I, and English II
- TFA Memphis has a higher numbers of completers in the least effective quintile as compared to *all teachers'* performance distributions across the state in 4th-8th grade TCAP math and reading and Algebra I.

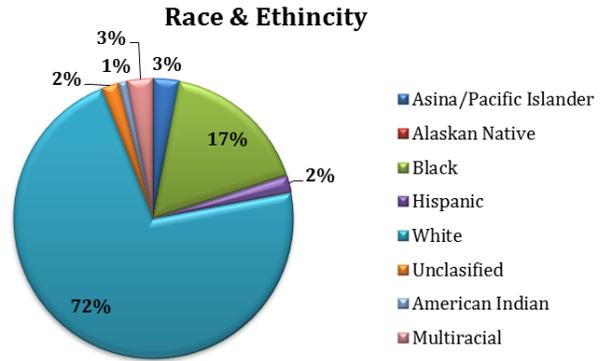
Teach for America, Memphis

Teacher Education Program Information

Location:	Memphis, TN
Institution Type:	Alternative Provider
Accreditation:	N/A
Top Endorsement Areas:	Middle Grades 4-8 (164 completers)

2012-2013 Program Completers

Total Completers	187
Male	26%
Female	74%
In-State	32%
Out-of-State	68%
Apprentice License	
Transitional License	187
Completers Statewide	3.9%



Academic Information

	Average All Completers		Range All Completers	Average Apprentice		Average Transitional		State Average All Completers	
	Average	N		Average	N	Average	N	Average	N
Final GPA								3.56	4258
Major GPA								3.58	1932
High School GPA								3.40	2240
ACT Composite								23.1	2406
ACT Reading								24.4	2212
ACT Science								22.5	2181
ACT English								24.1	2222
ACT Math								21.8	2220
SAT Cumulative								1110	294
SAT Math								549	283
SAT Verbal								557	282
GRE Composite								1034	228
GRE Math								549	239
GRE Verbal								480	240
MAT Score								399	275

*Preparation programs not associated with an institution of higher education are not included in academic information analysis.

Apprentice and Transitional Completers

Teacher preparation program completers generally receive one of two types of initial license: Apprentice or Transitional. The Apprentice license is a full license, valid for five years, and renewable. The Transitional license is not a full teaching license; it is issued at the request of a superintendent/director of schools for a teacher who will be employed while completing licensure requirements. The license is issued for one school year at a time and may only be renewed two times for a maximum of three years. To receive either an Apprentice or Transitional license, an individual must hold a bachelor's degree from a regionally accredited university and have demonstrated competency in the subject matter for which the candidate is seeking licensure. Transitional license candidates must hold a Bachelor's degree, though the degree does not have to be conferred by the teacher training program.

Academic Credential	Completers	Most Frequent Academic Major
Bachelor's Degree & License		
Master's Degree & License		
License Only	187	

Licensure Assessments

Candidates for a Tennessee teaching license are required by training programs to demonstrate basic academic competencies. Candidates generally fulfill this requirement through standardized test scores. The most common standardized tests utilized are the ACT/SAT or the Core Academic Skills for Educators (Core) Reading, Writing, and Math assessment. In addition, Tennessee requires all teacher candidates seeking licensure take the Praxis II Principles of Learning and Teaching (PLT) exam and specific content area exams. Tennessee determines the qualifying score necessary to pass the Core Academic Skills for Educators and Praxis II assessments. *Note: The pass rate is not provided if there were less than 5 test takers.*

Principles of Learning and Teaching	Number Taken	Number Passed	Pass Rate
TFA Memphis Completers	123	123	100%
• Apprentice License Completers	0	0	-
• Transitional License Completers	123	123	100%

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching in Year 3	Teaching 3 out of 4 Years
2009-2010	99	78.7%*	73.7%*	37.3%	44.4%
2010-2011	147	82.9%	78.9%	79.6%	
2011-2012	146	73.9%	78.1%		
2012-2013	187	70.6%			

**Data may not reflect all TFA Memphis completers teaching in charter schools.*

Statewide Distribution of Completers

The distribution of completers from the 2012-2013 cohort across the state in the 2013-2014 school year in Tennessee public schools.



County	Teachers
Shelby	131
Wilson	1

Tennessee Value Added Assessment System (TVAAS) Analysis

TVAAS analysis compares the effectiveness of a program's beginning completers (individuals with 1-3 years of experience) in terms of contribution to student achievement growth to other groups of teachers in the state. Analysis is based on one year estimates of t-value of teacher effects in the 2013-2014 school year.

TVAAS Statewide Teacher Comparison: The average effectiveness of beginning teachers who completed a training program at this institution as compared to the average effectiveness of teachers statewide in terms of contribution to student achievement growth.

TVAAS Program Comparison: The average effectiveness of beginning teachers who completed a program at this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth.

Apprentice License Teachers

Teach for America Memphis does not have completers teaching on an apprentice license; therefore, no TVAAS analysis is available.

Transitional License Teacher

Subject	Statewide Comparison	Program Comparison	Teachers	Programs Statewide
TCAP Composite (grades 4-8)			154	12
○ Math	-	-	53	8
○ Reading/Language		-	54	5
○ Science	+		47	5
○ Social Studies			59	4
EOC Composite (High School)		+	62	18
○ Algebra I			14	5
○ Algebra II			14	3
○ Biology	+	+	11	4
○ English I	+		9	3
○ English II			10	3
○ English III			5	1

- represents a statistically significant negative effect

+ represents a statistically significant positive effect

Apprentice and Transitional License Teachers

Subject	Statewide Comparison	Program Comparison	Teachers	Programs Statewide
TCAP Composite (grades 4-8)		+	154	34
○ Math	-	-	53	31
○ Reading/Language	-		54	31
○ Science	+	+	47	31
○ Social Studies		+	59	29
EOC Composite (High School)		+	62	32
○ Algebra I		+	14	19
○ Algebra II			14	13
○ Biology	+	+	11	10
○ English I	+		9	14
○ English II			10	11
○ English III			5	7

- represents a statistically significant negative effect

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Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintile. Quintiles are based upon the statewide distribution of the t-value of teacher effects in the 2013-2014 school year.

Apprentice License Teachers

Teach for America Memphis does not have completers teaching on an apprentice license; therefore, no TVAAS analysis is available.

Transitional License Teachers

Subject	Below 20 th Percentile	Statistically Significant	Above 80 th Percentile	Statistically Significant	Teachers
TCAP Composite (grades 4-8)	23.4%		27.3%	+	154
○ Math	39.6%	-	18.9%		53
○ Reading/Language	31.5%	-	20.4%		54
○ Science	14.9%		42.6%	+	47
○ Social Studies	18.6%		23.7%		59
EOC Composite (High School)	17.7%		29.0%	+	62
○ Algebra I	35.7%	-	50.0%	+	14
○ Algebra II	21.4%		14.3%		14
○ Biology	0.0%		36.4%		11
○ English I	11.1%		55.6%	+	9
○ English II	20.0%		50.0%	+	10
○ English III	20.0%		40.0%		5

Apprentice and Transitional License Teachers

Subject	Below 20 th Percentile	Statistically Significant	Above 80 th Percentile	Statistically Significant	Teachers
TCAP Composite (grades 4-8)	23.4%		27.3%	+	154
○ Math	39.6%	-	18.9%		53
○ Reading/Language	31.5%	-	20.4%		54
○ Science	14.9%		42.6%	+	47
○ Social Studies	18.6%		23.7%		59
EOC Composite (High School)	17.7%		29.0%	+	62
○ Algebra I	35.7%	-	50.0%	+	14
○ Algebra II	21.4%		14.3%		14
○ Biology	0.0%		36.4%		11
○ English I	11.1%		55.6%	+	9
○ English II	20.0%		50.0%	+	10
○ English III	20.0%		40.0%		5

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