



# **Report Card on the Effectiveness of Teacher Training Programs: Guidelines and Data Dictionary 2015**

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**Tennessee State Board of Education  
Tennessee Higher Education Commission  
Tennessee Department of Education**

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## **General Instructions**

The deadline for providing the information to the Tennessee Higher Education Commission is **May 15, 2015**.

A record should be submitted for each person completing degree and non-degree teacher preparation programs in any and all programs leading to initial teacher licensure as well as all school leadership program completers seeking licensure. The record should reflect each person who completed a teacher preparation program or school leader program between September 1, 2013 and August 31, 2014. Please report on all program completers for both traditional and alternative licensure. See below for Elementary and Secondary Education Act Title II definitions.

### **Initial Teacher License**

#### **Traditional licensure program completer**

A person who has met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements. In applying this definition, the fact that an individual has or has not been recommended to the state for initial certification or licensure may not be used as criterion for determining who is a program completer.

#### **Alternative/Transitional licensure:**

The reporting will include currently enrolled students who have completed all nonclinical coursework in addition to program completers.

- Enrolled student: a student who has been admitted to a teacher preparation program, but who has not yet completed the program
- Nonclinical coursework: any course in the teacher preparation program curriculum that focuses on content, such as academic subject matter, and does not require individuals to participate in the activities of supervised clinical experience as described in the glossary definition. The curriculum policies of each state and its institutions will identify coursework that is nonclinical or clinical.

### **School Leader License**

A person who has met all the requirements of a state-approved school leader preparation program and is seeking licensure as a school leader. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements. In applying this definition, the fact that an individual has or has not been recommended to the state for initial certification or licensure may not be used as criterion for determining who is a program completer.

## **Data Submission**

The report must be submitted as a Microsoft Excel or .csv file through an FTP client. Please use the Microsoft Excel template provided by THEC. You will receive an email with the unique private key file for your institutions needed to upload data files to the THEC FTP site along with more detailed instructions concerning data submission.

**PLEASE NOTE, FILES CONTAINING PERSONALLY IDENTIFIABLE INFORMATION SHOULD NEVER BE SENT VIA EMAIL. DATA SUBMISSIONS WILL ONLY BE ACCEPTED THROUGH THE THEC FTP SITE.**

Neither the State of Tennessee nor the Tennessee Higher Education Commission shall indemnify submitting parties or accept any responsibility for maintaining the security of files submitted via email.

## **Additional Information**

After you have uploaded data, please email Blake Walker to begin the error check process. Error reports will include information on any coding errors, missing or invalid information, or other data problems. Once errors have been addressed, please upload updated data to the THEC FTP site and notify Blake again. Just as with the initial data submission, updated data files that include personally identifiable information should NOT be sent via email.

Questions about reporting guidelines should be directed to Victoria Harpool.

Victoria Harpool  
Assistant Executive Director for Academic Affairs  
(615)741-0745  
victoria.harpool@tn.gov

Questions regarding the uploading of data or your error report should be direct to Blake Walker.

Blake Walker  
Data Management Specialist  
(615) 741-7564  
blake.walker@tn.gov

## Data Elements

### 1. System

---

#### *Description*

This element consists of a one-digit code to indicate the system for the reporting institution.

#### **Codes**

- |   |                                           |
|---|-------------------------------------------|
| 1 | Tennessee Board of Regents – Universities |
| 3 | University of Tennessee                   |
| 5 | Independent Universities and Colleges     |
| 9 | Alternative Program                       |

#### *Error Check*

- Required
- Must be 1 character, and must be within the acceptable range of codes.

## 2. Institution

---

### *Description*

This element consists of a four-digit code used by the institution to identify itself as the reporting institution on each record it submits. These are the codes used by ETS.

### **Codes**

1042	Aquinas College
1028	Austin Peay State University
1058	Belmont University
1063	Bethel University
1908	Bryan College
1102	Carson-Newman University
1121	Christian Brothers University
1146	Cumberland University
1198	East Tennessee State University
1224	Fisk University
1232	Free Will Baptist Bible College
1230	Freed-Hardeman University
1345	Johnson University
1401	Lee University
1403	Lemoyne-Owen College
1408	Lincoln Memorial University
1161	Lipscomb University
1449	Martin Methodist College
1454	Maryville College
1455	Memphis College of Art
1466	Middle Tennessee State University
1469	Milligan College
1871	Peabody College of Vanderbilt University
1720	South College
1727	Southern Adventist University
1803	Tennessee State University
1804	Tennessee Technological University
1805	Tennessee Wesleyan College
1809	Trevecca Nazarene University
1812	Tusculum College
1826	Union University
1459	University of Memphis
1831	University of Tennessee - Chattanooga
1843	University of Tennessee - Knoxville
1844	University of Tennessee - Martin
1801	Teach for America – Memphis

1815	Teach for America – Nashville
1460	The New Teacher Project – Memphis Teaching Fellows
1660	The New Teacher Project – Nashville Teaching Fellows
4944	Western Governors University Tennessee
8190	Tennessee Department of Education (Teach Tennessee)
9906	Memphis Teacher Residency

***Error Check***

- Required
- The institution code must be one of the above codes and must be 4 digits.

### 3. Social Security Number

---

***Description***

Social security number of the completer for whom the record is being generated

***Error Check***

- Required
- The social security number must be in numeric form. The template will insert dashes entered in the data record in order to keep the entire SSN.
- Must be 9 characters.

### 4. Current Last Name

---

***Description***

Completer's current last name

***Error Check***

- Required

### 5. Last Name, Second Occurrence

---

***Description***

Completer's former last name

***Error Check***

- Not required

### 6. First Name

---

***Description***

Completer's first name

***Error Check***

- Required

## 7. Middle Initial

---

### *Description*

Completer's current middle initial

### *Error Check*

- Not Required
- No periods should be used.

## 8. Date of Birth

---

### *Description*

Completer's date of birth in the format – MM/DD/YYYY

### *Error Check*

- Required
- Range of age must be between 18 and 70 years old.
- The record must include slash marks between month, day and year.
- Must be 10 characters.

## 9. Permanent Residence – Country Code

---

### *Description*

This element indicates if the permanent residency of the completer is the United States or outside of the United States.

### **Codes**

US	United States
OU	Outside of the United States

### *Error Check*

- Required
- Code must be one of the two listed above.

## 10. Permanent Residence- State Code

---

### *Description*

This element indicates the two character state code. If the completer is a U.S. citizen the appropriate state code should be used. If the completer is a non U.S. citizen (element 9), this field is not required.

### **Codes**

01	Alabama	21	Kentucky	38	North Dakota
02	Alaska	22	Louisiana	39	Ohio
04	Arizona	23	Maine	40	Oklahoma
05	Arkansas	24	Maryland	41	Oregon
06	California	25	Massachusetts	42	Pennsylvania
08	Colorado	26	Michigan	44	Rhode Island
09	Connecticut	27	Minnesota	45	South Carolina
10	Delaware	28	Mississippi	46	South Dakota
11	D.C.	29	Missouri	47	Tennessee
12	Florida	30	Montana	48	Texas
13	Georgia	31	Nebraska	49	Utah
15	Hawaii	32	Nevada	50	Vermont
16	Idaho	33	New Hampshire	51	Virginia
17	Illinois	34	New Jersey	53	Washington
18	Indiana	35	New Mexico	54	West Virginia
19	Iowa	36	New York	55	Wisconsin
20	Kansas	37	North Carolina	56	Wyoming

### *Error Check*

- Required if in U.S.
- Must be 2 characters.
- Code must be one listed above.

## 11. Permanent Residence –County Code

---

### *Description*

If Permanent Residence State Code (element 10) is Tennessee, please provide the county code of the completer.

### **Codes**

001 Anderson	065 Hamilton	129 Morgan
003 Bedford	067 Hancock	131 Obion
005 Benton	069 Hardeman	133 Overton
007 Bledsoe	071 Hardin	135 Perry
009 Blount	073 Hawkins	137 Pickett
011 Bradley	075 Haywood	139 Polk
013 Campbell	077 Henderson	141 Putnam
015 Cannon	079 Henry	143 Rhea
017 Carroll	081 Hickman	145 Roane
019 Carter	083 Houston	147 Robertson
021 Cheatham	085 Humphreys	149 Rutherford
023 Chester	087 Jackson	151 Scott
025 Claiborne	089 Jefferson	153 Sequatchie
027 Clay	091 Johnson	155 Sevier
029 Cocke	093 Knox	157 Shelby
031 Coffee	095 Lake	159 Smith
033 Crockett	097 Lauderdale	161 Stewart
035 Cumberland	099 Lawrence	163 Sullivan
037 Davidson	101 Lewis	165 Sumner
039 Decatur	103 Lincoln	167 Tipton
041 Dekalb	105 Loudon	169 Trousdale
043 Dickson	107 McMinn	171 Unicoi
045 Dyer	109 McNairy	173 Union
047 Fayette	111 Macon	175 Van Buren
049 Fentress	113 Madison	177 Warren
051 Franklin	115 Marion	179 Washington
053 Gibson	117 Marshall	181 Wayne
055 Giles	119 Maury	183 Weakley
057 Grainger	121 Meigs	185 White
059 Greene	123 Monroe	187 Williamson
061 Grundy	125 Montgomery	189 Wilson
063 Hamblen	127 Moore	

### Error Check

- Required only if Permanent Residence State Code (element 10) is Tennessee.
- To search Tennessee for county by zip code or city, please visit <http://www.tn.gov/local/>

## 12. Permanent Residence – Zip Code

---

### *Description*

This element indicates the zip code for the completer's permanent residence.

### *Error Check*

- Required if in U.S.
- Must be 5 digits.
- An error will be generated if the zip code is not valid for the state provided in data element 10.

## 13. Ethnicity

---

### *Description*

The completer's ethnicity is described as either Hispanic or Not Hispanic.

### **Codes**

1	Hispanic
2	Not Hispanic
3	Unknown

### *Error Check*

- Required
- Code must be 1, 2, or 3.

## 14. Race

---

### *Description*

This element indicates a completer's race in compliance with federal regulations.

### **Codes**

<b>Code</b>	<b>Race</b>	<b>Description</b>
1	Asian or Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This includes, for example, China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam.
2	Alaskan Native	A person having origins in the Alaskan region of North America and who maintain cultural identification through tribal affiliation or community recognition.
3	Black, Not Hispanic	A person having origins in any of the Black racial groups of Africa (Black/Negro).
4	Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
5	White, Not Hispanic	A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
6	Unclassified	This is not to be used as a category on the institution's collection form. It is to be the category for students who classify themselves as "human", "none of your business", etc. All reasonable efforts should be made to place the student in one of the other categories before using this one.
7	American Indian	A person having origins in any of the original peoples of North America, excluding Alaska, and who maintain cultural identification through tribal affiliation or community recognition.
8	Multiracial	A person having more than one race.

### *Error Check*

- Required
- An error message will be generated if the race code is not an integer between 1 and 8.

## 15. Gender

---

### *Description*

This data element indicates whether the completer is a male or female.

### **Codes**

M	Male
F	Female
U	Unknown

### *Error Check*

- Required. An error will be indicated if the gender does not contain an “M”, an “F”, or a “U”.
- The code must be capitalized – lowercase letters will be flagged as errors.

## 16. Licensure Status

---

### *Description*

This element is used to report the licensure status that the completer is seeking. For additional information on types of licenses in the state of Tennessee please see [http://www.tn.gov/education/lic/license\\_types.shtml](http://www.tn.gov/education/lic/license_types.shtml).

### **Codes**

1	Apprentice Tennessee Teacher License
2	Transitional License
3	Beginning Level Administrator License
4	Interim Type B License
5	JROTC License
6	Occupational Education License
7	Out-of State License
8	Professional Teacher License
9	Apprentice Special Group License/Professional School Service Personnel
10	Beginning Instructional Leadership License

### *Error Check*

- Required
- Must be a digit 1-10.

## 17. Program Completion Status

---

### *Description*

This element is used to report the completer's graduation status as being either a degree recipient or a non-degree recipient.

Degree recipient is a completer receiving a degree at the reporting institution between September 1, 2013 and August 31, 2014.

Non-degree recipient is a completer who received a degree prior to 2013-14 but enrolled at the reporting institution and completed initial licensure requirements between September 1, 2013 and August 31, 2014.

### **Codes**

- 1 Degree Recipient
- 2 Non-Degree Recipient

### *Error Check*

- Required. An error message will be generated if the graduation status code is not a 1 or 2.
- If the program completer status element equals 2, then award term, award year, degree awarded, primary major and secondary major (elements 18-22) must be blank.

## 18. Award Term

---

### *Description*

This element is the term in which the completer was awarded his or her degree.

### **Codes**

- 1 Fall
- 3 Spring
- 4 Summer

### *Error Check*

- Required if the completer is a degree recipient (please refer to element 17). Leave this element blank if the student is a non-degree recipient.

## 19. Award Year

---

### *Description*

This element is the year in which the completer was awarded his or her degree.

### **Example**

The format for this element is a four-digit year (example, 2013).

### *Error Check*

- Required if the completer is a degree recipient (element 17). Leave this element blank if the student is non-degree recipient.
- Award term and year must be compatible.
- Error generated if not 2013 or 2014.

## 20. Degree Awarded

---

### *Description*

This element designates the specific degree awarded. If a completer graduated with a degree which does not appear in the survey you provided, please contact Victoria Harpool at (615) 741-0745 or victoria.harpool@tn.gov.

### *Codes*

BA	MAE
BBA	MAED
BFA	MASE
BM	MAT
BME	MBE
BPS	MED
BS	MM
BSAG	MMED
BSE	MS
BSED	MSC
BSFCS	MSED
BSHE	MSEL
BSHHP	MSSEP
BSW	MST
EDD	MSW
EDS	MUED
GRSE	PHD
MA	PMCERT

### *Error Check*

- Required if the program completion status element (refer to element 17) is marked as “degree recipient.”
- This element is edited in conjunction with the primary major (refer to element 21). The degree and the major areas are linked based on the survey each institution submitted. These elements must represent a valid academic program at the reporting institution.

## 21. Primary Major

---

### *Description*

This element designates the first major area in which the degree was awarded. The codes used are the 6-digit Classification of Instructional Program (CIP) codes used by the U.S. Department of Education Institute of Education Sciences, and can be found at <http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>. The decimal in the 6 digit code should not be included. For example, 13.0301 should be entered as 130301. The major areas listed in the code section are specific to your institution, and were provided on the survey submitted by your institution. A combination of the major and degree form a unique program.

If you do not find the major code, please contact Victoria Harpool at 615-741-0745 or [victoria.harpool@tn.gov](mailto:victoria.harpool@tn.gov) for code assignments.

### *Error Check*

- This element is required if the program completion status (element 17) is marked as “degree recipient.”
- Element should be 6 digits.
- This element should be left blank if the student is non-degree seeking.
- This element is edited in conjunction with the degree awarded element (see data element 20). The degree and primary/secondary major are validated against the information contained within this element. If the degree/major combination is not valid for your institution, an error is generated.

## 22. Secondary Major

---

### *Description*

This element designates the second major area in which the degree was awarded. The codes used are the 6-digit Classification of Instructional Program (CIP) codes used by the U.S. Department of Education Institute of Education Sciences, and can be found at <http://nces.ed.gov/pubs2002/cip2000/ciplist.asp>. The decimals from the 6 digit code should not be reported. For example, 13.0301 should be entered as 130301. The major areas listed in the code section are specific to your institution, and were provided on the survey submitted by your institution. A combination of the major and degree form a unique program.

If you do not find the major code, please contact Victoria Harpool 615-741-0745 or [victoria.harpool@tn.gov](mailto:victoria.harpool@tn.gov) for code assignments.

### *Error Check*

- Not required; this element should be left blank if the student is non-degree seeking.

## 23. Current/Final Cumulative GPA

---

### *Description*

This element is used to report the completer's current or final cumulative grade point average (GPA). The GPA should be based on a four-point system. Please note there is an implied decimal.

**Examples:** A final cumulative GPA of 2.5 would be reported as 250, 2.123 reported as 212, and 4.0 reported as 400.

### *Error Check*

- Required
- If the GPA is lower than 200 or higher than 400, an error will be generated.
- Must be three characters.

## 24. Current/Final Content Area/Major GPA

---

### *Description*

This element is used to report the completer's current or final cumulative GPA for their declared primary major or content area focus. The GPA should be based on a four-point system. Please note there is an implied decimal.

**Examples:** A final cumulative GPA in the major or content area of 2.5 would be reported as 250, 2.123 as 212 and 4.0 as 400.

### *Error Check*

- Required if available
- If the GPA is lower than 200 or higher than 400, an error will be generated.
- Must be 3 characters.

## 25. High School GPA

---

### *Description*

This element is used to report the completer's high school final cumulative grade point average (GPA). The GPA should be based on a four-point system. If some other GPA point system was used, please convert the GPA to a four-point system for reporting. Please note there is an implied decimal.

**Examples:** A final cumulative GPA of 2.5 would be reported as 250, 2.123 reported as 212, and 4.0 reported as 400.

### *Error Check*

- Required if available
- If the GPA is lower than 200 or higher than 400, an error will be generated.
- Must be 3 characters.

## 26. ACT Composite Score

---

### *Description*

This element is used to report the completer's ACT Score. This is a two digit element containing the ACT composite score for the student. The composite score is the average of the four ACT subtests rounded to an integer. Do not report residual scores.

**Examples:** 09, 25

### *Error Check*

- Required if available
- The element should be an integer from 1 to 36.

## 27. ACT Reading Score

---

### *Description*

This is a two digit element containing the ACT reading sub score for the completer.

**Examples:** 09, 12, 16

### *Error Check*

- Required if available
- The element should be a two digit integer from 1 to 36.

## 28. ACT Science Score

---

### *Description*

This is a two digit element containing the ACT science sub score for the completer.

**Examples:** 09, 12, 16

### *Error Check*

- Required if available
- The element should be a two digit integer from 1 to 36.

## 29. ACT English Score

---

### *Description*

This is a two digit element containing the ACT English sub score for the completer.

**Examples:** 09, 12, 16

### *Error Check*

- Required if available
- The element should be a two digit integer from 1 to 36.

### 30. ACT Math Score

---

***Description***

This is a two digit element containing the ACT math sub score for the completer.

**Examples:** 09, 12, 16

***Error Check***

- Required if available
- The element should be a two digit integer from 1 to 36.

### 31. ACT Writing Score

---

***Description***

This is a two digit element containing the ACT writing sub score for the completer.

**Examples:** 02, 09, 12

***Error Check***

- Required if available
- The element should be a two digit integer from 2-12.

### 32. SAT Cumulative Score

---

***Description***

This is a four digit element containing the SAT cumulative score for the completer.

**Examples:** 1200, 0950

***Error Check***

- Required if available
- The element should be a four digit integer from 0600 to 2400.

### 33. SAT Math Score

---

***Description***

This is a four digit element containing the SAT math score for the completer.

**Examples:** 0730, 0400

***Error Check***

- Required if available
- The element should be a four digit integer from 0200 to 0800.

### 34. SAT Verbal Score (Critical Reading)

---

***Description***

This is a four digit element containing the SAT verbal score for the completer.

**Examples:** 0730, 0400

***Error Check***

- Required if available
- The element should be an integer from 0200 to 0800.

### 35. GRE Composite Score

---

***Description***

This is a four digit element containing the GRE cumulative score for the completer.

**Examples:** 0550, 1300

***Error Check***

- Required if available
- If the GRE was taken after August, 1, 2011, please convert the score to the previously used 0400-1600 scale.
- The element should be a four digit integer from 0400-1600.

## 36. GRE Verbal Score

---

### *Description*

This is a four digit element containing the GRE verbal score for the completer.

**Examples:** 0200, 0750

### *Error Check*

- Required if available
- If the GRE was taken after August, 1, 2011, please convert the score to the previously used 0200-0800 scale.
- The element should be a four digit integer from 0200-0800.

## 37. GRE Quantitative Score

---

### *Description*

This is a four digit element containing the GRE quantitative score for the completer.

**Examples:** 0200, 0750

### *Error Check*

- Required if available
- If the GRE was taken after August, 1, 2011, please convert the score to the previously used 0200-0800 scale.
- The element should be a four digit integer from 0200-0800.

## 38. Miller Analogies Test

---

### *Description*

This is a four digit element containing the MAT score for the completer. Only include completers scores between 2005 the present as the score range has changed.

**Examples:** 0200, 0450

### *Error Check*

- Required if available
- The element should be a four digit integer from 0200-0600.

## 39 - 47. Endorsement Areas

---

### *Description*

These elements reflect the Tennessee areas of endorsement that the graduate completed at the time of graduation. Report this element using the three-digit codes listed in Appendix A or visit [http://www.state.tn.us/education/licensing/endorsement\\_codes.shtml](http://www.state.tn.us/education/licensing/endorsement_codes.shtml). For each graduate, up to 9 areas of endorsement can be specified in data elements 39 through 47. If a completer gained an area of endorsement that is not in Appendix A, please contact Victoria Harpool at 615-741-0745 or [victoria.harpool@tn.gov](mailto:victoria.harpool@tn.gov).

### *Error Check*

- Field 39 is required for all completers.
- There must be at least one endorsement for each record generated.
- All endorsement areas reported must be from the valid codes as listed in Appendix A.
- Please report Endorsement Area 1 first, and then use other endorsement areas sequentially until all of the student's endorsement areas are recorded.

## 48. Praxis CORE Reading Score

---

### *Description*

This element is used to report the completer's Praxis CORE Reading Score.

**Examples:** 099, 156

### *Error Check*

- Required if available
- The element should be a three digit integer from 050-200

## 49. Praxis CORE Writing Score

---

### *Description*

This element is used to report the completer's Praxis CORE Writing Score.

**Examples:** 099, 156

### *Error Check*

- Required if available
- The element should be a three digit integer from 050-200

## 50. Praxis CORE Mathematics Score

---

### *Description*

This element is used to report the completer's Praxis CORE Mathematics Score.

**Examples:** 099, 156

### *Error Check*

- Required if available
- The element should be a three digit integer from 050-200

## 51. edTPA Assessment

---

### *Description*

This element is used to report the edTPA assessment for the completer.

<b>Code</b>	<b>Assessment Area</b>
01	Agricultural Education
02	Business Education
03	Classical Languages
04	Early Childhood
05	Education Technology Specialist
06	Elementary Education
07	Elementary Literacy
08	Elementary Mathematics
09	English as and Additional Language
10	Family and Consumer Sciences
11	Health Education
12	K-12 Performing Arts
13	K-12 Physical Education
14	Library Specialist
15	Literacy Specialist
16	Middle Childhood English – Language Arts
17	Middle Childhood History/Social Studies
18	Middle Childhood Mathematics
19	Middle Childhood Science
20	Secondary English-Language Arts
21	Secondary History/Social Studies
22	Secondary Mathematics
23	Secondary Science
24	Special Education
25	Technology and Engineering Education
26	Visual Arts
27	World Language

### *Error Check*

- Required if available
- The element should be a two digit integer from 01-27

## 52. edTPA Score

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### *Description*

This element is used to report the completer's edTPA score.

**Examples:** 37, 56

### *Error Check*

- Required if element 51 is completed
- The element should be a two digit integer from 01-75

## 53. edTPA Pass Status

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### *Description*

This element is used to report if the completer passed the edTPA.

### **Codes**

P	Pass
F	Fail

### *Error Check*

- Required if element 51 is completed
- The element should be a two digit integer from 01-75

**Appendix A: Academic Area Endorsements  
Data Elements 39-47**

<b>Code</b>	<b>Endorsement Area</b>	<b>Code</b>	<b>Endorsement Area</b>
448	Agricultural Education 7-12	485	Japanese PreK-12
449	Agriscience 7-12	457	JROTC
478	Arabic PreK-12	410	Latin 7-12
480	Beginning Administrator A PreK-12	493	Latin PreK-12
481	Beginning Administrator B PreK-12	473	Library Information Specialist PreK-12
026	Bible 7-12	472	Marketing Education 7-12
415	Biology 7-12	413	Mathematics 7-12
474	Business Education 7-12	440	Middle Grades Education 4-8
475	Business Technology 7-12	439	Middle Grades STEM 5-9
476	Business Education 7-12	496	Other Foreign Language PreK-12
416	Chemistry 7-12	404	Other Foreign Language 7-12
479	Chinese PreK-12	420	Physical Education K-12
452	Clothing Management Production 9-12	417	Physics 7-12
445	Dance K-12	482	Professional Administrator PreK-12
082	Driver Education 7-12	483	Professional Administrator PreK-12
451	Early Child Care Services 9-12	426	Psychology 9-12
467	Early Childhood Ed PreK-3	486	Reading Specialist PreK-12
468	Early Dev/Learning PK-K	406	Russian 7-12
418	Earth Science 7-12	494	Russian PreK-12
424	Economics 7-12	469	School Audiologist PK-12
499	Elementary Education K-6	489	School Psychologist PreK-12
407	English 7-12	487	School Counselor PreK-12
490	English as a Second Language PreK-12	488	School Social Worker PreK-12
450	Family & Consumer Science 5-12	425	Sociology 9-12
453	Food Production & Management 9-12	409	Spanish 7-12
100	Food Service Supervisor	495	Spanish PreK-12
411	French 7-12	461	Special Education Comprehensive K-12
491	French PreK-12	459	Special Education Early Childhood PreK-3
422	Geography 7-12	463	Special Education Hearing PreK-12
412	German 7-12	460	Special Education Modified K-12
492	German PreK-12	462	Special Education Vision PreK-12
466	Gifted Education PK-12	498	Speech/Language Pathologist PreK-12
423	Government 7-12	458	Speech/Language Teacher
484	Greek PreK-12	408	Speech Communication 7-12
419	Health and Wellness K-12	439	STEM 5 - 9
421	History 7-12	090	Superintendent
429	Instrumental/General Music K-12	094	Supervisor of Attendance
441	Instructional Leadership - Aspiring PreK-12	477	Technology Engineering Education 5-12
442	Instructional Leadership - Beginning PreK-12	405	Theatre K-12
443	Instructional Leadership - Professional PreK-12	427	Visual Arts K-12
444	Instructional Leadership - Exemplary PreK-12	428	Vocal/General Music K-12

## Occupational Endorsement Areas

<b>Code</b>	<b>Endorsement</b>	<b>Code</b>	<b>Endorsement</b>
512	Aircraft Maintenance	597	Electronic Media
508	Automotive Technology	543	Graphic Communications
594	Aviation Ground School	577	Health Science/Occupations
560	Barbering (560)	598	HVACR
522	Carpentry	590	Legal & Protective Services
507	Collision Repair Tech	568	Leisure Craft Tech
524	Concrete/Masonry	503	Logistics & Warehouse Dist.
561	Cosmetology	596	Manufacturing Tech
562	Culinary Arts	527	Plumbing
581	Diesel Equipment Tech	576	Radio/TV Broadcasting
531	Drafting/CAD	595	Technology Infrastructure
523	Electricity	584	Welding & Cutting