

**Annual Performance Report, FY 2013-14
New Horizons Computer Learning Center of Memphis, Memphis, TN (1443)**

	Overall	Cisco Certified Network Administrator (CCNA), Certificate of Completion	CompTIA A+ Certification, Certificate of Completion	CompTIA IT Project+, Certificate of Completion	CompTIA Network+, Certificate of Completion	CompTIA Security+, Certificate of Completion	Healthcare Information Management (HIM) Specialist Program/Medical Front Office Assistant, Certificate of Completion	Microsoft Certified Professional (MCP), Certificate of Completion	Microsoft Certified Solution Developer (MCS D), Certificate of Completion
Program Enrollment	321	27	62	13	34	18	4	26	16
Number Still Enrolled	70	9	18	1	3	1	0	3	1
Percent Still Enrolled	21.8%	33.3%	29.0%	7.7%	8.8%	5.6%	0.0%	11.5%	6.3%

WITHDRAWAL SUMMARY

Special Circumstance Withdrawals	0	0	0	0	0	0	0	0	0
Number of Withdrawals	0	0	0	0	0	0	0	0	0
Withdrawal Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

COMPLETION SUMMARY

Number Not Currently Enrolled	251	18	44	12	31	17	4	23	15
Number of Completions	251	18	44	12	31	17	4	23	15
Completion Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

PLACEMENT SUMMARY

Special Circumstance Non-Placements	1	0	0	0	1	0	0	0	0
Placed Withdrawals	0	0	0	0	0	0	0	0	0
Number Placeable	250	18	44	12	30	17	4	23	15
Number Placed In-Field	115	5	25	3	18	6	N/A	5	5
In-Field Placement Rate	46.0%	27.8%	56.8%	25.0%	60.0%	35.3%	N/A	21.7%	33.3%
Number Placed	153	9	28	8	22	11	N/A	10	9
Placement Rate	61.2%	50.0%	63.6%	66.7%	73.3%	64.7%	N/A	43.5%	60.0%

STUDENT DEMOGRAPHICS

Race									
Caucasian	79	12	13	2	7	4	N/A	8	5
Percent Caucasian	24.6%	44.4%	21.0%	15.4%	20.6%	22.2%	N/A	30.8%	31.3%
African-American	228	15	45	10	25	14	N/A	17	10
Percent African-American	71.0%	55.6%	72.6%	76.9%	73.5%	77.8%	N/A	65.4%	62.5%
Hispanic	2	0	1	0	1	0	N/A	0	0
Percent Hispanic	.6%	0.0%	1.6%	0.0%	2.9%	0.0%	N/A	0.0%	0.0%
Other	12	0	3	1	1	0	N/A	1	1
Percent Other	3.7%	0.0%	4.8%	7.7%	2.9%	0.0%	N/A	3.8%	6.3%
Subtotal Race	321	27	62	13	34	18	N/A	26	16
Gender									
Male	262	24	47	13	29	15	N/A	24	16
Percent Male	81.6%	88.9%	75.8%	100.0%	85.3%	83.3%	N/A	92.3%	100.0%
Female	59	3	15	0	5	3	N/A	2	0
Percent Female	18.4%	11.1%	24.2%	0.0%	14.7%	16.7%	N/A	7.7%	0.0%
Subtotal Gender	321	27	62	13	34	18	N/A	26	16
Age									
Under 25	9	1	3	0	1	1	N/A	0	0
Percent Under 25	2.8%	3.7%	4.8%	0.0%	2.9%	5.6%	N/A	0.0%	0.0%
25 and Over	311	26	59	13	33	17	N/A	26	16
Percent 25 and Over	97.2%	96.3%	95.2%	100.0%	97.1%	94.4%	N/A	100.0%	100.0%
Subtotal Age	320	27	62	13	34	18	N/A	26	16

NOTE: Reporting fiscal year spans July 1, 2013 thru June 30, 2014. N/A: Not applicable or less than 10 students enrolled in the program.

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	Microsoft Certified Systems Engineer (MCSE), Certificate of Completion	Microsoft Office User Specialist (MOUS), Certificate of Completion	Technical e-Learning, Certificate of Completion
Program Enrollment	42	62	17
Number Still Enrolled	12	16	6
Percent Still Enrolled	28.6%	25.8%	35.3%

WITHDRAWAL SUMMARY

Special Circumstance Withdrawals	0	0	0
Number of Withdrawals	0	0	0
Withdrawal Rate	0.0%	0.0%	0.0%

COMPLETION SUMMARY

Number Not Currently Enrolled	30	46	11
Number of Completions	30	46	11
Completion Rate	100.0%	100.0%	100.0%

PLACEMENT SUMMARY

Special Circumstance Non-Placements	0	0	0
Placed Withdrawals	0	0	0
Number Placeable	30	46	11
Number Placed In-Field	15	24	9
In-Field Placement Rate	50.0%	52.2%	81.8%
Number Placed	23	24	9
Placement Rate	76.7%	52.2%	81.8%

STUDENT DEMOGRAPHICS

Race			
Caucasian	13	11	4
Percent Caucasian	31.0%	17.7%	23.5%
African-American	28	47	13
Percent African-American	66.7%	75.8%	76.5%
Hispanic	0	0	0
Percent Hispanic	0.0%	0.0%	0.0%
Other	1	4	0
Percent Other	2.4%	6.5%	0.0%
Subtotal Race	42	62	17
Gender			
Male	33	46	13
Percent Male	78.6%	74.2%	76.5%
Female	9	16	4
Percent Female	21.4%	25.8%	23.5%
Subtotal Gender	42	62	17
Age			
Under 25	2	1	0
Percent Under 25	4.8%	1.6%	0.0%
25 and Over	40	60	17
Percent 25 and Over	95.2%	98.4%	100.0%
Subtotal Age	42	61	17

NOTE: Reporting fiscal year spans July 1, 2013 thru June 30, 2014. N/A: Not applicable or less than 10 students enrolled in the program.