

Standards Table: 3rd Grade Reading and Language Arts

SPIs	
Language	SPI 0301.1.1 Identify the correct use of nouns (i.e., as subjects, singular and plural) within context.
	SPI 0301.1.2 Identify the correct use of verbs (i.e., present, past, and future tense) within context.
	SPI 0301.1.3 Identify the correct use of adjectives (i.e., comparative and superlative) within context.
	SPI 0301.1.4 Identify correctly used capital letters in names, dates, and addresses.
	SPI 0301.1.5 Select the simple subject and predicate of a sentence.
	SPI 0301.1.6 Select the compound sentence that correctly combines two simple sentences.
	SPI 0301.1.7 Recognize correct capitalization and end punctuation within context.
	SPI 0301.1.8 Choose the correct formation of contractions and plurals within context.
	SPI 0301.1.9 Identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.
	SPI 0301.1.10 Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.
	SPI 0301.1.11 Rearrange and identify words in alphabetical order (e.g., lists, phone directory).
	SPI 0301.1.12 Choose correctly (or incorrectly) spelled words in context.
	SPI 0301.1.13 Recognize grade level compound words, contractions, and common abbreviations within context.
	SPI 0301.1.14 Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two; their/there/they're).
	SPI 0301.1.15 Recognize root words and their various inflections (e.g., walks, walking, walked).
Vocabulary	SPI 0301.1.16 Determine word meanings using prefixes and suffixes and/or context clues.
	SPI 0301.1.18 Distinguish individual sounds, including consonant blends, within words.
	SPI 0301.1.19 Recognize grade appropriate vocabulary, including multiple-meaning words, within context.

Standards Table: 3rd Grade Reading and Language Arts

	SPI 0301.1.20 Determine word meaning through context clues.
Writing and Research	SPI 0301.3.1 Identify the purpose for writing (i.e., to entertain, to inform, to respond to a picture, story, or art).
	SPI 0301.3.3 Choose a topic sentence for a paragraph.
	SPI 0301.3.4 Choose a supporting sentence that best fits the context and flow of ideas in a paragraph
	SPI 0301.3.5 Identify unnecessary information in a paragraph.
	SPI 0301.3.6 Rearrange sentences to form a sequential, coherent paragraph.
	SPI 0301.3.7 Choose the most specific word to complete a simple sentence.
	SPI 0301.3.8 Select an appropriate title that reflects the topic of a written selection.
	SPI 0301.4.2 Complete a simple graphic (e.g., chart, web) organizing information from text or technological sources.
	SPI 0301.4.3 Select appropriate sources from which to gather information on a given topic.
	SPI 0301.4.4 From a given list, identify information that is (or is not) available in a certain reference source (e.g., what information does one find in a thesaurus).
Communication and Media	SPI 0301.2.1 Identify the main idea of a speech.
	SPI 0301.2.2 Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.
	SPI 0301.2.3 Given a written summary of a speech, choose from a list of ideas the one not mentioned in the speech.
	SPI 0301.7.1 Determine the main idea in a visual image.
	SPI 0301.7.4 Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, a model, short video clip, recording).
Logic	SPI 0301.5.1 Draw appropriate inferences and conclusions from text.
	SPI 0301.5.3 Identify stated cause-effect relationships in text.

Standards Table: 3rd Grade Reading and Language Arts

	SPI 0301.5.4 Determine sequence of events in text.
Informational Text	SPI 0301.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.
	SPI 0301.6.2 Identify the stated main idea in a reading selection.
	SPI 0301.6.3 Indicate which illustration or graphic best supports a particular text.
	SPI 0301.6.4 Locate information using available text features (e.g., charts, maps, graphics).
	SPI 0301.6.5 Recognize the parts of a book (e.g., glossary, table of contents).
	SPI 0301.6.7 Arrange a set of instructions in a sequential, step-by-step order.
Literature	SPI 0301.8.1 Identify and/or select rhyming words
	SPI 0301.8.2 Identify setting, characters, and plot in a reading selection.
	SPI 0301.8.4 Recognize basic plot features of fairy tales, folk tales, fables, and myths.
	SPI 0301.8.6 Determine the problem in a story and recognize its solution.
Dropped SPIs: These SPIs will not appear on the 2013-14 TCAP Achievement Exams	
Vocabulary	SPI 0301.1.17 Select appropriate synonyms and antonyms within context.
Writing and Research	SPI 0301.3.2 Identify the audience for which a text is written.
	SPI 0301.3.9 Complete a simple graphic organizer to group ideas for writing.
	SPI 0301.4.1 Identify the most reliable sources of information to support a research topic.
Communication and Media	SPI 0301.7.2 Select the most appropriate medium or media for accessing information, writing a report, or making a presentation.
	SPI 0301.7.3 Recognize the sort of information available through a specific medium (e.g., the accent and emotion through audio; visual images through videos).
Logic	SPI 0301.5.2 Distinguish between fact and opinion within text.

Standards Table: 3rd Grade Reading and Language Arts

Informational Text	SPI 0301.6.6 From a list of statements, locate the factual statements from the fictional ones.
Literature	SPI 0301.8.3 Identify forms of text as poems, plays, or stories.
	SPI 0301.8.5 Identify the author's purpose (e.g., to entertain, to inform, to describe, to share feelings).