

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 1: Language		%	# of Items
		18-23%	11-14
0501.1.1	Identify the correct use of nouns (i.e., singular/plural, possessives, predicate nouns, nouns as objects) and pronouns (i.e., agreement, subject, object) within context.		
0501.1.2	Identify the correct use of verbs (i.e., action/linking, regular/irregular, agreement, tenses) within context.		
0501.1.3	Identify the correct use of adjectives (i.e., common/proper, comparative forms, predicate adjectives) and adverbs (i.e., comparative forms, negatives) within context.		
0501.1.4	Recognize usage errors occurring within context (e.g., double negatives, troublesome words: {to/too/two, their/there/they're, lie/lay, sit/set, leave/let, learn/teach}).		
0501.1.5	Identify sentences with correct use of commas (i.e., series, dates, addresses, friendly letters, compound sentences, coordinating conjunctions, and introductory words) and of colons within context.		
0501.1.6	Choose the correct use of quotation marks and commas in direct quotations.		
0501.1.7	Identify correctly or incorrectly spelled words in context, including the correct spelling of plurals and possessives.		
0501.1.8	Identify within context a variety of appropriate sentence-combining techniques (i.e., comma+coordinating conjunction, use of semicolon, introductory phrases and/or clauses).		
0501.1.9	Select the most appropriate method to correct a run-on sentence (i.e., conjunctions, semicolons, periods to join or separate elements) within context.		
0501.1.10	Select the best way to correct incomplete sentences within context.		
0501.1.14	Identify compound words, contractions, and common abbreviations within context.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 2: Vocabulary		%	# of Items
		8-12%	5-7
0501.1.11	Determine word meanings within context.		
0501.1.12	Recognize root words, prefixes, and syllabication as aids in determining meaning within context.		
0501.1.13	Select appropriate synonyms, antonyms, and homonyms within context.		
0501.1.15	Recognize and use grade appropriate vocabulary within context.		
0501.1.16	Determine the correct meaning/usage of multiple meaning words within context.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 3: Writing and Research		%	# of Items
		23-30%	14-18
0501.3.3	Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.		
0501.3.4	Identify the sentence irrelevant to a paragraph's theme or flow.		
0501.3.5	Select an appropriate concluding sentence for a well-developed paragraph.		
0501.3.6	Rearrange sentences to form a sequential, coherent paragraph.		
0501.3.7	Select details that support a topic sentence.		
0501.3.8	Select vivid and active words for a writing sample.		
0501.3.9	Choose the sentence that best supports the topic sentence and fits the flow of ideas in a paragraph.		
0501.3.10	Select appropriate time-order or transitional words/phrases to enhance the flow of a writing sample.		
0501.3.11	Rearrange paragraphs in a narrative writing selection in sequential and chronological order.		
0501.3.12	Select an appropriate title that reflects the topic of a written selection.		
0501.4.1	Identify the most reliable information sources available for preparing a research report.		
0501.4.2	Identify information that should or should not be included in a citation.		
0501.4.3	Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.		
0501.4.4	Select appropriate sources from which to gather information on a given topic.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 4: Communication and Media		%	# of Items
		8-15%	5-9
0501.2.3	Choose the best summary of a speech.		
0501.2.4	Organize ideas in the most effective order for an oral presentation.		
0501.7.2	Determine the main idea in a visual image.		
0501.7.3	Identify the mood created by a visual image.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 5: Logic		%	# of Items
		8-13%	5-8
0501.5.1	Locate information to support opinions, predictions, and conclusions.		
0501.5.2	Identify stated or implied cause and effect relationships in text.		
0501.5.4	Determine the conflict in a text and recognize its solution.		
0501.5.5	Select a logical word to complete an analogy using synonyms, antonyms, homonyms, categories, and subcategories.		
0501.5.6	Make inferences and draw appropriate conclusions from text.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 6: Informational Text		%	# of Items
		7-12%	4-7
0501.6.1	Select questions used to focus and clarify thinking before, during, and after reading text.		
0501.6.4	Identify the stated main idea and supporting details in text.		
0501.6.5	Select the best summary of a text.		

TCAP-ACH Grade 5 Reading and Language Framework

Reporting Category 7: Literature		%	# of Items
		7-12%	4-7
0501.8.1	Identify setting, characters, plot, and theme.		
0501.8.4	Identify and interpret the main incidents of a plot, their causes, how they influence future actions, and how they are resolved.		
0501.8.5	Recognize that a story is told from first person point of view.		
0501.8.8	Identify the effect of sound within context (i.e., onomatopoeia, alliteration, rhythm, rhyme, repetition).		