

TCAP-ACH Grade 3 Reading and Language Framework

Reporting Category 1: Language		%	# of Items
		28-33%	17-20
0301.1.1	Identify the correct use of nouns (i.e. , as subjects, singular and plural) within context.		
0301.1.2	Identify the correct use of verbs (i.e. present, past, and future tense) within context.		
0301.1.3	Identify the correct use of adjectives (i.e. , comparative and superlative) within context.		
0301.1.4	Identify correctly used capital letters in names, dates, and addresses.		
0301.1.5	Select the simple subject and predicate of a sentence.		
0301.1.6	Select the compound sentence that correctly combines two simple sentences.		
0301.1.7	Recognize correct capitalization and end punctuation within context.		
0301.1.8	Choose the correct formation of contractions and plurals within context.		
0301.1.9	Identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.		
0301.1.10	Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.		
0301.1.11	Rearrange and identify words in alphabetical order (e.g. , lists, phone directory).		
0301.1.12	Choose correctly (or incorrectly) spelled words in context.		
0301.1.13	Recognize grade level compound words, contractions, and common abbreviations within context.		
0301.1.14	Recognize usage errors occurring within context (i.e. , double negatives, troublesome words: to/too/two; their/there/they're).		
0301.1.15	Recognize root words and their various inflections (e.g. , walks, walking, walked).		

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Reporting Category 2: Vocabulary		%	# of Items
		8-13%	5-8
0301.1.16	Determine word meanings using prefixes and suffixes and/or context clues.		
0301.1.18	Distinguish individual sounds, including consonant blends, within words.		
0301.1.19	Recognize grade appropriate vocabulary, including multiple-meaning words, within context.		
0301.1.20	Determine word meaning through context clues.		

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Reporting Category 3: Writing and Research		%	# of Items
		17-22%	10-13
0301.3.1	Identify the purpose for writing (i.e., to entertain, to inform, to respond to a picture, story, or art).		
0301.3.3	Choose a topic sentence for a paragraph.		
0301.3.4	Choose a supporting sentence that best fits the context and flow of ideas in a paragraph.		
0301.3.5	Identify unnecessary information in a paragraph.		
0301.3.6	Rearrange sentences to form a sequential, coherent paragraph.		
0301.3.7	Choose the most specific word to complete a simple sentence.		
0301.3.8	Select an appropriate title that reflects the topic of a written selection.		
0301.4.2	Complete a simple graphic (e.g., chart, web) organizing information from text or technological sources.		
0301.4.3	Select appropriate sources from which to gather information on a given topic.		
0301.4.4	From a given list, identify information that is (or is not) available in a certain reference source (e.g., what information does one find in a thesaurus).		

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Reporting Category 4: Communication and Media		%	# of Items
		8-13%	5-8
0301.2.1	Identify the main idea of a speech.		
0301.2.2	Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.		
0301.2.3	Given a written summary of a speech, choose from a list of ideas the one not mentioned in the speech.		
0301.7.1	Determine the main idea in a visual image.		
0301.7.4	Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, a model, short video clip, recording).		

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Reporting Category 5: Logic		%	# of Items
		8-10%	5-6
0301.5.1	Draw appropriate inferences and conclusions from text.		
0301.5.3	Identify stated cause-effect relationships in text.		
0301.5.4	Determine sequence of events in text.		

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Reporting Category 6: Informational Text		%	# of Items
		7-13%	4-8
0301.6.1	Select questions used to focus and clarify thinking before, during, and after reading text.		
0301.6.2	Identify the stated main idea in a reading selection.		
0301.6.3	Indicate which illustration or graphic best supports a particular text.		
0301.6.4	Locate information using available text features (e.g., charts, maps, graphics).		
0301.6.5	Recognize the parts of a book (e.g., glossary, table of contents).		
0301.6.7	Arrange a set of instructions in a sequential, step-by-step order.		

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Reporting Category 7: Literature		%	# of Items
		7-10%	4-6
0301.8.1	Identify and/or select rhyming words.		
0301.8.2	Identify setting, characters, and plot in a reading selection.		
0301.8.4	Recognize basic plot features of fairy tales, folk tales, fables, and myths.		
0301.8.6	Determine the problem in a story and recognize its solution.		