

**TCAP Grade 8 ACH Blueprint**  
**Standards Assessed on Part I**  
**(Essay section)**

**Overview of Extended Response Items**

Extended response items for Grade 8 consist of 1-5 stimuli to inform the student’s response. Items with less stimuli tend to demand more content knowledge to answer the question. The student’s response is directed by 1-4 prompts with 0-3 guiding questions.

Potential Stimuli found in extended response items:

- 1 informational text
- 1 primary source document
- 2 primary source documents and 2 legal documents
- 1 map, 1 informational text, and 2 primary source documents
- 1 photograph, 1 informational text, and 2 primary source documents
- 1 information text, 1 primary source document, and 1 legal document
- 1 map, 1 photograph, 1 informational text, and 1 primary source document

**Standards that Extended Response items may be written to:**

8.1	Explain the primary motivations for English colonization of the New World, including the rise of the middle class joint-stock companies), the need to move surplus population, and the search for religious freedom.
8.2	Trace and explain the founding of Jamestown, including: Virginia Company, James River, John Smith, Pocahontas, Powhatan, John Rolfe, "starving time", Tobacco, Bacon's Rebellion, Indentured servants and slaves, The arrival of women, House of Burgesses.
8.6	Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony, including: William Penn, Philadelphia, role of women, relationship with Indians.
8.9	Cite textual evidence analyzing examples of both cooperation and conflict between American Indians and colonists, including agriculture, trade, cultural exchanges, and military alliances and conflicts.
8.13	Analyze the ideas that significantly impacted the development of colonial self-government by citing textual evidence and examining multiple perspectives using excerpts from the following documents: The First Virginia Charter, 1606; The Mayflower Compact, 1620; Charter of the Massachusetts Bay Colony, 1629; The Fundamental Orders of Connecticut, 1639; The New England Articles of Confederation, 1643; The Maryland Toleration Act, 1649.
8.17	Evaluate the contributions of Benjamin Franklin to American society in the areas of science, writing and literature, and politics, including analysis of excerpts from Poor Richard's Almanack, <i>The Autobiography of Benjamin Franklin</i> , the Albany Plan of Union and the Join or Die cartoon.
8.23	Determine the central ideas expressed in the Declaration of Independence and write an expository piece in which the legacy of these ideas in today's world is described and validated with supporting evidence from the text.

8.32	Explain the ratification process and describe the conflict between Federalists and Anti Federalists over ratification, including the need for a Bill of Rights and concern for state's rights, citing evidence from the Federalist Papers No.10 and 51and other primary source texts.
8.34	Write an opinion piece arguing for the importance of a particular right as it impacts individuals and/or groups, using evidence from the Bill of Rights and contemporary informational text.
8.42	Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals.
8.45	Analyze the relationship the United States had with Europe, including the influence of the Monroe Doctrine.
8.53	Write a narrative with supporting text describing the effects of the New Madrid Earthquakes of 1811-12 on the land and people of Tennessee.
8.57	Write a narrative piece that describes the impact of the Indian Removal Act of 1830 and the struggle between the Cherokee Nation and the United States government and cites evidence from primary source accounts of the Trail of Tears.
8.58	Describe the concept of Manifest Destiny and its impact on the developing character of the American nation, including the purpose, challenges and economic incentives for westward expansion.
8.59	Describe American settlements in Texas after 1821and the causes for the Texas War of Independence, including the roles of David Crockett and Sam Houston in the war and the legacy of the Alamo.
8.69	Analyze the reasons for and applied by the Supreme Court in the Dred Scott v. Sandford case and the resulting divisiveness between the North and South.
8.70	Examine the arguments presented by Stephen Douglas and Abraham Lincoln in the Illinois Senate race debate of 1858.