

**TCAP Grade 6 ACH Blueprint**  
**Standards Assessed on Part I**  
**(Essay section)**

**Overview of Extended Response Items**

Extended response items for Grade 6 consist of 1-3 stimuli to inform the student’s response. Items with less stimuli tend to demand more content knowledge to answer the question. The student’s response is directed by 1-3 prompts with 0-4 guiding questions.

Potential Stimuli found in extended response items:

- 1 informational text
- 1 primary source document
- 1 informational text and 1 map
- 2 maps and 1 informational text
- 1 informational text and 1 primary source document

**Standards that Extended Response items may be written to:**

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| 6.2  | Provide textual evidence that characterizes the nomadic hunter-gatherer societies of the Paleolithic Age (their use of tools and fire, basic hunting weapons, beads and other jewelry).  |
| 6.3  | Explain the importance of the discovery of metallurgy and agriculture.   |
| 6.14 | Write an informative piece explaining the significant contributions of Mesopotamian leaders, including Hammurabi and Sargon, and explain the basic principle of justice in Hammurabi's Code ("an eye for an eye").   |
| 6.16 | Investigate the kinds of evidence used by archaeologists and historians to draw conclusions about the social and economic characteristics of Ancient Nubia (the Kingdom of Kush) and their relationship to the social and economic characteristics of Ancient Egypt. |
| 6.18 | Cite evidence from informational texts to explain the polytheistic religion of ancient Egypt with respect to beliefs about death, the afterlife, mummification, and the roles of different deities.  |
| 6.27 | Write a narrative text describing how Siddhartha Gautama’s (Buddha) life experiences influenced his moral teachings and how those teachings became a new religion that spread throughout India and Central Asia as a new religion.                                   |
| 6.32 | Explain how the regions of China are isolated by geographic features, making governance and the spread of ideas and goods difficult, and served to isolate the country from the rest of the world.   |
| 6.36 | Detail the political contributions of the Han Dynasty and determine how they contributed to the development of the imperial bureaucratic state and the expansion of the empire.  |

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| 6.35 | List the policies and achievements of the emperor Shi Huang and explain how these contributed to the unification of northern China under the Qin Dynasty and the construction of the Great Wall of China.  |
| 6.37 | Cite the significance of the trans-Eurasian "silk roads" in the period of the Han Dynasty and Roman Empire and their locations.  |
| 6.45 | Explain how Judaism survived the expulsion/dispersion of the Jews to other lands (the Diaspora) after the destruction of the second temple in Jerusalem in 70 AD/CE, and the renaming of the country by the Romans.  |
| 6.49 | Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct Democracy and representative Democracy, including: the "polis" or city-state, civic participation and voting rights, legislative bodies constitution writing rule of law. |
| 6.54 | Explain the rise of Alexander the Great and the spread of Greek culture.   |