

ENGLISH I STUDENT REPORT

Janet Doe

Grade: 9

USID: XXXXX4321

Teacher: Burgess

School: 00312 - City High

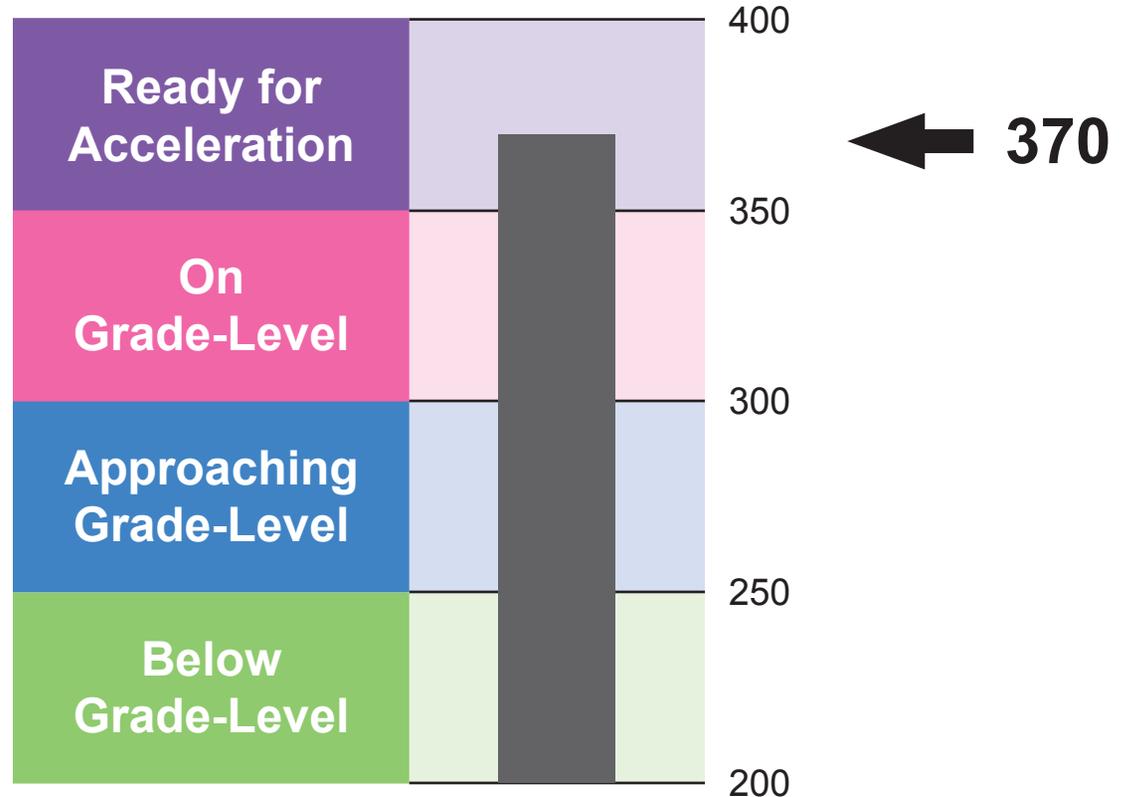
System: 00321 - City Schools

About This Assessment

Janet took the TNReady Assessment in English I in Spring 2016. This test asks students to answer questions that measure the knowledge and skills they need to succeed in their grade. If you have questions about this report, please talk to Janet's teacher or principal, or contact City Schools District at **(800) 123-4567**. There is also additional information in the Parent Guide at <https://www.tn.gov/education/section/assessment>.

Janet's Performance on the English I Assessment

Students who score in the **Ready for Acceleration** level show strong understanding of the expectations for their grade. They are fully prepared for English II and on-track for post-secondary and career readiness.



PERFORMANCE LEVEL

Ready for Acceleration

OVERALL SCORE

370

ENGLISH I DETAILS

Janet's strengths are in these areas:

- Referencing and comprehending grade level literary texts
- Responding to writing prompts and drawing evidence from multiple sources

Janet needs to improve her knowledge and skills in these areas:

- Referencing and comprehending grade level information texts
- Understanding, interpreting, and utilizing standard English, grammar and usage

Next Steps:

Discuss the following with Janet and her teacher to enhance her performance:

- Read increasingly challenging or above grade level text.
- Gather evidence to support an idea when speaking or writing.
- Consider working as a peer tutor to help others and to increase her own knowledge.

Performance Comparison

Percent of students scoring at each Performance Level.

	City High	City Schools	State
Acceleration	6%	10%	9%
Grade-level	24%	32%	27%
Approaching	46%	40%	44%
Below	24%	18%	20%

Janet's Level:

Ready for Acceleration

Writing Scoring Categories

Key: ✓ At/Above Mastery ✗ Below Mastery

Development	Understands and develops ideas from complex informational articles	✓
Focus and Organization	Focuses and organizes a range of ideas from complex informational articles	✓
Language	Understands and uses the English language effectively	✓
Conventions	Demonstrates command of the conventions of standard English grammar and usage when writing	✓

Reading Scoring Categories

Reading Literature	Reads, understands, and analyzes a range of complex literary articles when writing or reading	✓
Reading Informational Text	Reads, understands, and analyzes complex informational articles	✓
Vocabulary	Understands, interprets, and uses standard English	✓
Conventions	Demonstrates command of the conventions of standard English grammar when reading	✓