

TN K-12 Intellectually Gifted Assessment Scoring Grid

Student Name _____ DOB ____/____/____ School System _____ School _____ Grade ____ Date ____/____/____

The Comprehensive Evaluation must include assessments in each of the three Assessment Categories. Record the highest score obtained in each Assessment Category. Record the single highest score for each Assessment Category in Category Points and calculate a Total Score. The assessment criteria for Intellectually Gifted are met if the student has an overall Total Score of 50 or more points which must include: a) Scoring in the Second or Third Range on at least one Target Instrument from any Assessment Category, and b) Scoring in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2 or 3) and Cognition (Assessment Option 14) Categories.

Assessment Category	Assessment Option	Scoring	First Range 10 Points	Second Range 20 Points	Third Range 30 Points	Target Instrument	Category Points
Educational Performance	1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJIII NU)	Area or Cluster Scores	<input type="checkbox"/> 1 Area $\geq 95\%$ ile or 2 Areas $\geq 90\%$ ile	<input type="checkbox"/> 2 Areas $\geq 95\%$ ile or 3 Areas $\geq 90\%$ ile	<input type="checkbox"/> 3 Areas $\geq 95\%$ ile or 4 Areas $\geq 90\%$ ile	<input type="checkbox"/> 2nd/3rd Range	<u>POINTS</u> Educational Performance
	2) College Entrance Exams (e.g., ACT, SAT)	Area Scores or Full Scale or Total Battery	<input type="checkbox"/> $\geq 90\%$ ile – $\leq 93\%$ ile	<input type="checkbox"/> $\geq 94\%$ ile – $\leq 97\%$ ile	<input type="checkbox"/> $\geq 98\%$ ile		
	3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/Characteristics of Gifted Category)	Total Score TN Supplementary Gifted Performance Checklist	<input type="checkbox"/> 7/12	<input type="checkbox"/> 8/12	<input type="checkbox"/> 9/12		
	4) Grade Point Average (GPA) Middle School and High School	Current GPA	<input type="checkbox"/> \geq top 6%	<input type="checkbox"/> \geq top 4%	<input type="checkbox"/> \geq top 2%		
	5) Academic Awards: K—12	Awards won in last three years	<input type="checkbox"/> 1 school district	<input type="checkbox"/> 2 school district or 1 in-state regional	<input type="checkbox"/> 3 school district or 2 in-state regional or 1 national/ multi-state/ or statewide		
	6) TN Academic Product or Portfolio	Evaluation score	<input type="checkbox"/> Score total ≥ 27	<input type="checkbox"/> Score total ≥ 30	<input type="checkbox"/> Score total ≥ 33		
Creativity/ Characteristics of Gifted	7) Nationally Normed Standardized Test of Creativity (Torrance Test of Creative Thinking-TTCT – Figural or Verbal, Creative Assessment Packet by Frank Williams – Williams CAP, Profile of Creative Abilities – PCA)	Total TTCT-Figural/Verbal Williams CAP PCA	<input type="checkbox"/> $\geq 84\%$ ile – $\leq 89\%$ ile <input type="checkbox"/> 1 SD = 60 <input type="checkbox"/> CI ≥ 115 – ≤ 122 and HRS or SRS ≥ 115 – ≤ 122	<input type="checkbox"/> $\geq 90\%$ ile – $\leq 93\%$ ile <input type="checkbox"/> 1 ½ SD = 70 <input type="checkbox"/> CI ≥ 123 – ≤ 129 and HRS or SRS ≥ 123 – ≤ 129	<input type="checkbox"/> $\geq 94\%$ ile <input type="checkbox"/> 2 SDs = 80 <input type="checkbox"/> CI ≥ 130 and HRS or SRS ≥ 130	<input type="checkbox"/> 2nd/3rd Range	<u>POINTS</u> Creativity/ Characteristics of Gifted
	8) TN Creative Product or Portfolio	Evaluation score	<input type="checkbox"/> Score total ≥ 27	<input type="checkbox"/> Score total ≥ 30	<input type="checkbox"/> Score total ≥ 33		
	9) TN Creative Thinking Rating Scale (TnCreat)	Evaluation score	<input type="checkbox"/> 40	<input type="checkbox"/> 45	<input type="checkbox"/> 50		
	10) Nationally Normed Gifted Characteristics Checklist (GES-3, GRS)	Refer to instrument manual for scoring	<input type="checkbox"/> GES-3 Quotient: 115-122 <input type="checkbox"/> GRS-3 T-Scores ≥ 60 (2 from IA, AA, or C)	<input type="checkbox"/> GES-3 Quotient: 123-129 <input type="checkbox"/> GRS-3 T-Scores ≥ 65 (2 from IA, AA, or C)	<input type="checkbox"/> GES-3 Quotient: ≥ 130 <input type="checkbox"/> GRS-3 T-Scores ≥ 70 (2 from IA, AA, or C)		
	11) TN Teacher Observation Checklist (TnTOC)	Evaluation score	<input type="checkbox"/> 16 (TnTOC)	<input type="checkbox"/> 19 (TnTOC)	<input type="checkbox"/> 22 (TnTOC)		
	12) TN Teacher Observation Checklist Plus (TnTOC + TnPif = TnTOC+)	Evaluation score	<input type="checkbox"/> 21 (TnTOC+)	<input type="checkbox"/> 25 (TnTOC+)	<input type="checkbox"/> 29 (TnTOC+)		
	13) Local Norms from Nationally Normed Characteristics Checklist	Based on local norms approved by SDE	<input type="checkbox"/> Score $\geq +1$ SD	<input type="checkbox"/> Score $\geq +1.5$ SD	<input type="checkbox"/> Score $\geq +2$ SD		
Cognition	14) Individually Administered Test of Intelligence or Cognition	Full Scale	<input type="checkbox"/> ≥ 118 – ≤ 122 Refer to Section 2.4 of the manual for SEM guidelines	<input type="checkbox"/> ≥ 123 – ≤ 129	<input type="checkbox"/> ≥ 130		
		Split Score	N/A	N/A	<input type="checkbox"/> Primary Cluster Score ≥ 130 with 1.5 SD Discrepancy	TOTAL SCORE	
<p>▶ The student scored in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2, or 3) and Cognition (Assessment Option 14) Categories: <input type="checkbox"/> Yes <input type="checkbox"/> No</p>			<p>▶ Check the box which indicates the Target Instrument Assessment Category.</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Educational Performance <input type="checkbox"/> Creativity/Characteristics of Gifted <input type="checkbox"/> Cognition </div> <div> <input type="checkbox"/> 2nd Range <input type="checkbox"/> 2nd Range <input type="checkbox"/> 2nd Range </div> <div> <input type="checkbox"/> 3rd Range <input type="checkbox"/> 3rd Range <input type="checkbox"/> 3rd Range </div> </div>				

TN K-12 Intellectually Gifted Assessment Documentation

(See the K-12 Intellectually Gifted Manual for approved tests and detailed instructions)

Student Name _____ DOB ____/____/____ School System _____ School _____ Grade ____ Date ____/____/____
 Previously Grade Skipped? Y N Race/Ethnicity (Check One): White (Not Hispanic) Black (Not Hispanic) Hispanic Asian/Pacific Islander American Indian/ Alaska Na

Assessment Category		<i>Results/Notes</i>
Educational Performance	<ul style="list-style-type: none"> Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJIII NU) 	<p>Record Highest Composite Academic Area Scores: 1) Reading or Reading/Language Arts 2) Language 3) Written Language (standardized, individual test only) 4) Academic Knowledge (WJIII NU) 5) Mathematics 6) Social Studies 7) Science 8) Total Achievement Battery Score</p> <p>1) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade 2) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade 3) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade 4) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade</p> <p>Area, Cluster, Composite, or Brief (WJIII NU) scores from more than one instrument or type of instrument (Group or Individual) may be used, but only one score from any academic area (e.g., TCAP Reading/Language Arts OR WJIII NU Brief Reading) may be used for scoring. <u>The TCAP Writing Assessment may not be used.</u> Districts must provide previously grade-skipped students with a nationally normed test if they are disqualified by a criterion-referenced test. The use of percentile conversion scores from CRTs other than the TCAP must be approved by SDE.</p>
	<ul style="list-style-type: none"> College Entrance Exams (e.g., ACT, SAT) 	Test: _____ DOT: _____ Student's Grade Level ____ Out of Level? <input type="checkbox"/> Y <input type="checkbox"/> N List Academic Area or Full-Scale/Battery Percentile Scores _____
	<ul style="list-style-type: none"> TN Supplementary Gifted Performance Checklist (TnSup) 	Using the TN Assessment Team Instrument Selection Form (TnATISF) the Gifted Assessment Team documented that the TN Supplementary Gifted Performance Checklist (TnSup) is appropriate for this student: <input type="checkbox"/> Y <input type="checkbox"/> N TnSup Score _____ Date ____/____/____ If the TnTOC or TnTOC+ is used to meet criteria in the Creativity/Characteristics of Gifted Category, the TnSup cannot be used to meet criteria in the Educational Performance Category.
	<ul style="list-style-type: none"> Grade Point Average (GPA) Middle School and High School 	GPA Rank _____ GPA Percentile: _____ Method: <input type="checkbox"/> School Ranking <input type="checkbox"/> Lottery The "Lottery Scholarship" method must be used in High School if rank is available.
	<ul style="list-style-type: none"> Academic Awards: K-12 	Award 1 _____ Placement (1 st , 2 nd , or 3 rd) Date ____/____/____ <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National Award 1 _____ Placement (1 st , 2 nd , or 3 rd) Date ____/____/____ <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National Award 1 _____ Placement (1 st , 2 nd , or 3 rd) Date ____/____/____ <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National
	<ul style="list-style-type: none"> TN Academic Product or Portfolio 	Product Title _____ Score _____ Date ____/____/____ May use an Academic or Creative Product or Portfolio, but not both.
Creativity/ Characteristics of Gifted	<ul style="list-style-type: none"> Nationally Normed Standardized Test of Creativity (TTCT Verbal or Figural, Williams Creative Assessment Packet, PCA) 	Test: _____ DOT ____/____/____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade Percentile Score (Torrance Verbal) _____ Percentile Score (Torrance Visual) _____ Standard Deviation (Williams CAP) _____ Standard Deviation (Profile of Creative Abilities) Creativity Index SS _____, Home Rating Scale SS _____, School Rating Scale SS _____
	<ul style="list-style-type: none"> TN Creative Product or Portfolio 	Product Title _____ Score _____ Date ____/____/____ May use a Creative or Academic Product or Portfolio, but not both.
	<ul style="list-style-type: none"> TN Creative Thinking Rating Scale (TnCreat) 	Score _____ Date ____/____/____
	<ul style="list-style-type: none"> Nationally Normed Gifted Characteristics Checklist 	Instrument: _____ DOT ____/____/____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade Score _____ Use the following scale (Refer to instrument manual for specific guidelines) <u>GES-3 Quotient Score</u> <u>GRS-S (School-age) or GRS-P (Pre-school/Kindergarten) Domain Scores</u> Intellectual Ability (IA), Academic Ability (AA), Creativity (C), Artistic Talent (AT), Leadership (L), Motivation (M) First Range: 115-122 Three domain T-Scores ≥ 60 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Second Range: 123-129 Three domain T-Scores ≥ 65 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Third Range: ≥ 130 Three domain T-Scores ≥ 70 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)
	<ul style="list-style-type: none"> TN Teacher Observation Checklist (TnTOC) 	TnTOC Score _____ TnTOC + Score _____ Date ____/____/____ (Scoring Guide may be requested from the SDE) The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).
	<ul style="list-style-type: none"> TN Teacher Observation Checklist Plus (TnTOC+): TnTOC + TnPIF 	
	<ul style="list-style-type: none"> Local Norms from Nationally Normed Characteristics Checklist 	Instrument Used _____ DOT ____/____/____ Score Percentile _____ Local norms must be approved by the SDE.
Cognition	<ul style="list-style-type: none"> Individually Administered Test of Intelligence or Cognition 	Test: _____ DOT ____/____/____ Composite, Global, or Full Scale Score _____ (Refer to Section 2.4 of the manual for SEM guidelines) Spilt Discrepancy Highest Cluster Score (3 or more subtests) is ≥130 and Lowest Cluster Score is at least 1.5 SDs lower than the Highest Score. Highest Cluster Component Score _____ Component Area _____ Lowest Cluster Component Score _____ Component Area _____