

# Tennessee School Boards Association

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Parent/Family Involvement</b>	Descriptor Code: <b>4.5022</b>	Issued Date: <b>New</b>
		Rescinds:	Issued:

1 **GENERAL EXPECTATIONS FOR ALL SCHOOLS**

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3 The school district shall be governed by the statutory definition of parent involvement as sited in the  
4 Elementary and Secondary Education Act (ESEA), and shall carry out programs, activities and procedures  
5 in accordance with this definition.<sup>1</sup>

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7 The Board shall implement the following as required by federal and state legislation:

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- 9 • The school district will put into operation activities and procedures for the involvement of parents  
10 in all of its schools. Those programs, activities and procedures will be planned and operated with  
11 meaningful consultation with parents.
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  - 13 • The school district shall incorporate activities and strategies that support this districtwide family  
14 and community engagement policy into its Tennessee Comprehensive Systemwide Planning  
15 Process (TCSPP).
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  - 17 • The TCSPP shall include procedures by which parents may learn about the course of study for their  
18 children and have access to all learning materials.
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  - 20 • The TCSPP shall include strategies for parent participation in the district's schools which are  
21 designed to improve parent and teacher cooperation in such areas as homework, attendance and  
22 discipline.
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  - 24 • If the school district's TCSPP is not satisfactory to the parents, the school district shall submit any  
25 parent comments with the plan when the school district submits the plan to the State Department  
26 of Education.
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  - 28 • To the extent practicable, the school district and its schools shall provide full opportunities for the  
29 participation of parents with limited English proficiency, parents with disabilities, and parents of  
30 migratory children, including providing information and school reports in an understandable and  
31 uniform format and including alternative formats upon request, and, to the extent practicable, in  
32 a language parents understand.
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  - 34 • The school district shall appoint a Family and Community Advisory  
35 Council that will annually assess, through consultation with parents, the effectiveness of the  
36 Family and Community Engagement Program and determine what action needs to be taken, if any,  
37 to increase parental and community participation. In order to accomplish this, each advisory  
38 council shall be composed of representatives from parents of students in elementary, middle and  
39 high schools, community business leaders, a member of the school board, and representatives from  
40 the school district.
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- Every school district shall ensure Title I schools are in compliance with the *No Child Left Behind Act*.

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Legal Reference:

1. PL 107-110, *No Child Left Behind Act of 2001*